

Brown Bear, Brown Bear, What Do You See?

 [scholastic.com/teachers/lesson-plan/brown-bear-brown-bear-what-do-you-see-lesson-plan](https://www.scholastic.com/teachers/lesson-plan/brown-bear-brown-bear-what-do-you-see-lesson-plan)

By [Bill Martin Jr.](#)

About this book

Grade Level Equivalent: 1.4

Lexile Measure: 440L

Guided Reading Level: C

Age: Age 6, Age 7, Age 5

Genre: Poetry and Rhymes

Subject: Early Learning, Colors



Overview

I use [Brown Bear, Brown Bear, What Do You See?](#) to help students learn to read by recognizing repetitive text and rhythm.

Objective

Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment.

Materials

- [Brown Bear, Brown Bear, What Do You See?](#) by Bill Martin, Jr. and Eric Carle

Set Up and Prepare

First ask how many students have already heard this story. If they haven't heard the story, ask the students to predict what a brown bear might see. If they have heard the story, see if they can retell the story.

Directions

Read the story as a class and encourage students to point out the rhythmic text and rhyme.

Lesson Extensions

Assignments

Make character puppets and act out the story.

Have the students sequence the story.

- Part of Collection:

[Bill Martin Jr. Author Study](#)

- Subjects:

Reading, Arts and Crafts, Photography, Visual Arts

- Skills:

Development of Reading Comprehension, Sequence of Events, Listening Comprehension

- Duration:

2 Class Periods