

The Girl Who Loved Wild Horses

 [scholastic.com/teachers/lesson-plan/girl-who-loved-wild-horses-discussion-guide](https://www.scholastic.com/teachers/lesson-plan/girl-who-loved-wild-horses-discussion-guide)

Before Reading *The Girl Who Loved Wild Horses*

Remind the children that Native Americans value having a very close relationship with nature. From the title of the book, can the children guess what aspect of nature this Native American story is about? Ask the class to tell how many of them have ever had the chance to ride a horse or to get close to a horse. What were their reactions to their experiences?

After Reading *The Girl Who Loved Wild Horses*

Have the class leaf through the book's illustrations to find symbols that they readily associate with Native Americans (e.g., arrows, feathers as hair ornaments, tipis, men with long, braided hair, etc.). What new information did the class learn about Native Americans from reading this book?

- Part of Collection:

[Joseph Bruchac Author Study](#), [Native American Heritage](#)

- Subjects:

Native American History, Animals, Horses, Native American