Book Summary

Penguin Pete returns from another adventure with his friend Walter Whale only to meet Pat, the penguin of his dreams. What follows is love, marriage, and a new baby penguin.

Objective

Children will develop language, literacy, and creative-thinking skills as they engage in a story sequence and other extension activities.

Before Reading

Show the children the book *Penguin Pete and Pat*. Explain that the book tells the story of how Penguin Pete meets his wife, Pat. Ask them to predict how they think the two penguins will meet.

Activities

1. Story Sequence Cards

Materials

- Photocopy machine
- Photocopy paper
- Oak-tag paper
- Glue stick
- Clear contact paper
- Scissors
- Large resealable plastic bag or manila envelope

In advance: Photocopy several of the illustrations from the book. Choose illustrations that clearly show an element of the book's plot — these illustrations will become story sequence cards for the students to identify and arrange chronologically. Glue the photocopies onto sheets of oak-tag paper and cover with clear contact paper.

Step 1: Break the class into small groups. Read the story *Penguin Pete and Pat* to one group. Place the story sequence cards in front of the students, keeping them out of sequence. Review the cards with them to identify each part of the story. Ask them to arrange the cards in the correct sequence.

Step 2: Rotate the groups so that all of the children have an opportunity to participate in the activity.
Step 3: Put the story sequence cards in a plastic bag or envelope and place them in the back of the book. Keep the book and cards in your library or activity center. Encourage children to read the book alone or with friends and use the sequence cards.

2. Book Talk

Ask children to recall the different colors of Penguin Pete's, Pat's, and baby Tim's beaks. Why was Tim's beak green?

3. Story Extension

Materials

- Chart paper and a marker
- Drawing paper or story paper
- Crayons, colored markers, or colored pencils
- Binder and three-hole punch, or other means of binding students' work into a book

Step 1: The story ends with Penguin Pete teaching Tim how to swim. Ask the children to think about other types of activities Penguin Pete and Pat might do with Tim. Record their ideas on chart paper.

Step 2: Invite each student to create a story and drawing that depicts one of the ideas listed on the chart paper. Provide drawing paper or story paper and art materials. Assist the children in writing or dictating their stories.

Step 3: Invite them to share their work with their classmates.

Step 4: Collect all the stories and pictures to make a class book. Bind the pictures together and create a title and cover page.

Other Books About Love

*Froggy Went A-Courting* by Marjorie Priceman
Beautifully illustrated modern version of the Old English folk song about a frog that sets out to charm a lovely mouse.

*Cinderella Penguin* by Janet Perlman
Cinderella Penguin is the envy of her mean stepsisters, especially when Penguin Prince falls for her.

*Loving* by Ann Morris
A beautifully photographed nonfiction book that depicts the ways families from all over the world display love.

Other Penguin Pete Books

Teaching plan written by Risa Young.

- Part of Collection:
Meet the Penguins!

- **Subjects:**
  Language Arts, Changes and New Experiences, Family Life, Story Elements, Summarizing, Reading Response, Animals, Feelings and Emotions, Early Reading, Early Social Skills, Friends and Friendship, Romantic Relationships

- **Skills:**
  Development of Reading Comprehension, Sequence of Events, Language Arts