We're Going on a Bear Hunt Lesson Plan | Scholastic.com

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Subject Area: Language Arts, Dramatic Play

Book Summary

This new interpretation of the classic hand-rhyme tells the engaging story of four children and their father as they embark on a fantasy bear hunt. Using predictable text and rhyme children and adults will be encouraged to actively participate. Helen Oxenbury's illustrations bring the story to life with humor and sensitivity.

Objective

Children will develop creative-thinking, literacy and language skills as they dramatize and extend the story.

Before Reading

Show the book *We're Going on a Bear Hunt*. Encourage the children to observe the illustration on the cover. Ask them to predict what they think the book will be about.

Teaching Plan

Bear Hunt Dramatics Materials

- Dress-up clothing
- Binoculars, old camera, paper tubes
- Bags or purses
- Teddy bears

Activity

- 1. Read *We're Going on a Bear Hunt* to the children. Invite them to join in as you read the repetitive phrases.
- 2. Explain that you will reread the story. Tell them that you would like them to join in and create movements to dramatize the different events the family encounter on their bear hunt.
- 3. Continue reading the story to the children throughout the week. Provide a variety of dramatic play props for the children and encourage small groups to dramatize the story while the others narrate it.
- 4. Invite families or other classes to their "bear hunt" performance.

Bear Hunt Extension Materials

- Chart paper
- Drawing paper
- Crayons and markers

Activity

- 1. Ask the children to recall the different experiences that the family encountered while on their bear hunt. List their responses on chart paper.
- 2. Encourage the children to imagine that they are going on a bear hunt. Ask them to think of different places they could go like outer space, an island, a jungle, a zoo, etc. What types of experiences might they encounter in these environments? Record the children's ideas.
- 3. Review the list with the children. Ask them to think of a special sound and movement to accompany each idea.
- 4. Substitute the new bear-hunt ideas as you reread the book. Encourage them to recite the repetitive phrases and to dramatize their new adventures.
- 5. Provide students with drawing materials to illustrate their new bear-hunt ideas. Attach a sheet of paper to the bottom of the drawings to include the repetitive story text and new adventure. Bind the pages together to create a fun classroom read-a-loud.

Classroom Bear Hunt

Materials

- Variety of bear items: stuffed teddy bears, teddy bear counters, books with bears, clothing items with bear designs, bear shapes cut from paper, etc.
- Children's music
- Small plastic bags

Activity

- 1. Place the suggested bear items around the classroom before the children arrive or while they are resting.
- 2. Begin the activity by rereading the book We're Going on a Bear Hunt.
- 3. Explain that they will go on a classroom "bear hunt" to find bears or objects with bears that have been placed throughout the classroom. Provide children with a plastic bag to collect their items.
- 4. Tell the children that they will begin their bear hunt when you turn on music. The bear hunt will end when the music is turned off and everyone will meet on the carpet.
- 5. Ask them to show their classmates the different bear items they found. Children can count and compare their items.

Other Books About Bears

The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear by Audrey & Don Wood Beautifully illustrated story about a small mouse that is determined to save his strawberry from a big hungry bear.

Jesse Bear, What Will You Wear? by Nancy White Calstrom Delightful rhyming text describes all of the articles of clothing Jesse Bear wears throughout the day.

Brown Bear, Brown Bear, What Did You See? by Bill Martin, Jr. (illustrated by Eric Carle) Predictable text engages children in an interactive read-aloud experience that teaches the names of colors and animals while reinforcing language and literacy skills.

Other Books by Michael Rosen *Little Rabbit Foo Foo* Walking the Bridge of Your Nose This Is Our House

Teaching plan written by Risa Young

• Subjects:

Bears, Language Arts, Literacy, Animals, Early Reading, Drama, Theater, Musicals

• Skills:

Language Arts