

# The Sun is My Favorite Star

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 [scholastic.com/teachers/lesson-plan/sun-my-favorite-star-lesson-plan](https://www.scholastic.com/teachers/lesson-plan/sun-my-favorite-star-lesson-plan)

**Subject Area:** Language Arts

## Book Summary

With simple text and beautiful illustrations, Frank Asch captures a young girl's fascination with the sun.

## Objective

Children will read common high-frequency words on their own and engage in an art and writing activity to expand language and creative-thinking skills, and relate the story to real-life experiences.

## Before Reading

Read the title of the story with the class. Ask them to share what they know about the sun. Did they know that the sun is a star?

## Teaching Plan

### Word Find

#### Materials

- Sentence-strip paper
- Marker
- Resealable plastic bags

#### In advance:

Write the following words on individual sheets of sentence-strip paper: *the, sun, is, my, favorite, star, it, to, me, up, and, in, hot, wall, sky.*

Make several sets of the words and place each set in a resealable plastic bag (enough for each student). Place a label on the front of each plastic bag with the title of the story.

## Activity

1. Introduce the following activity during small-group time. Begin by rereading the story and encouraging the group to identify words they know.
2. Give each child a plastic bag with the high-frequency words. Ask them to place the words on the table. Review the words together.
3. Show the children the first page of the book. Ask them to find and organize the words to match the sentence. Invite them to reread each page and find words that appear in each sentence.
4. After they have finished matching the words with the text, encourage them to create their own sentences with the words. Provide extra pieces of paper and pencils so they can add more words, if needed.
5. Keep the word bags and the book in the reading area to provide additional opportunities to practice these literacy skills.

## My Special Sun

## Materials

- Oak tag paper
- Child safety scissors
- Yellow tempera paint
- Paintbrushes
- Crayons and markers
- Foil paper, prism paper, sequins, tin foil
- Glue
- Writing paper and pencils

## Activity

1. Explain to the class that they will use a variety of art materials to create their own suns. Set up the art table with the suggested art materials and invite several children to work at a time. Encourage creative-thinking skills and individuality.
2. After everyone has designed their sun tell them that they will write about why they like the sun. Provide them with writing materials and offer assistance if needed.
3. Invite the children to share their work with their classmates. Display their work on a classroom bulletin board.

## Other Books About the Sun

Sun Up, Sun Down

*by Gail Gibbons*

Informational text describes how the sun helps keep everything on our planet alive.

Arrow in the Sun: A Pueblo Indian Tale

*by Gerald McDermott*

An adaptation of the Pueblo myth about the how the Lord of the Sun came to the human world.

What the Sun Sees, What the Moon Sees

*by Nancy Tafuri*

Focusing on the concept of opposites, the story is told from the point of view of the sun and the moon.

## Other Books by Frank Asch

Moondance

Skyfire

Bear Shadow

Water

Teaching plan written by Risa Young

- Subjects:  
Arts and Crafts, Independent Reading, Literature, Word Recognition, Literature Appreciation, Listening Comprehension, Sun, Earth Science, Early Reading, Early Science, Early Writing, Communication and Language Development
- Skills:

