



## Lesson Plan Summary

### Magic Tree House #8: *MIDNIGHT on the MOON*

**Story Mapping with Annie & Fact Tracking with Jack**  
*Write a summary and a mini-research report using*  
***MIDNIGHT on the MOON* and *SPACE* Fact Tracker**

EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none"> <li>• Fill in a “<b>story map</b>” with setting, character, main events and details of the story.</li> <li>• Write a summary or re-telling of the main events in the story.</li> <li>• Write a <b>mini-research report</b> using the Jack’s Fact’s worksheet.</li> <li>• Track and write favorite facts from the fiction book and non-fiction companion.</li> <li>• Draw a diagram, illustration, or map.</li> <li>• Make an acrostic poem using the pertinent vocabulary words.</li> </ul>	<p><b>READING:</b></p> <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Setting</li> <li>• Main idea and details</li> <li>• Sequencing</li> <li>• Conclusion</li> <li>• Re-tell the story</li> </ul> <p><b>WRITING:</b></p> <ul style="list-style-type: none"> <li>• Summarize</li> <li>• Re-tell the story</li> <li>• Research to build and present knowledge</li> <li>• Show the relationship of words in an acrostic poem</li> <li>• Draw an illustration or map and label details with words</li> <li>• Participate in shared research and writing projects</li> </ul>

8-1S112

As an extension to this lesson, refer to Cluster 2- Backpack Journals. Use all four books in this cluster to further develop into a book study or book club.

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year Peach Hill Academy Moorpark, California

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## Lesson Plan

### Magic Tree House #8: *MIDNIGHT on the MOON*

#### Story Mapping with Annie

##### MATERIALS NEEDED:

*MIDNIGHT on the MOON*

*Story Mapping with Annie* worksheet for each student (included)

Post-it notes for each student

Colored pencils or crayons

##### DIRECTIONS:

The student will copy information onto the *Story Mapping with Annie* worksheet as they read.

##### CHAPTER ONE (Start at the **icon of the book**)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key **scroll** to fill in the goal of the mission for this book.

##### CHAPTER TWO

- Move to the **tree house window**. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 **star**. Write the first main event upon landing in the new setting.

##### CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details. Refer to lesson ideas in the Whole Class Book Study section for ideas on how to teach this. This is located in the Cluster Section – Backpack Travel Journals)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the **circled chapter number**.

Collect a *Story Mapping with Annie* journal for each of the four books read in the cluster and store in **THE BACKPACK**. Refer to Cluster 2 – The Backpack Journals to further extend this lesson.

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# Fact Tracking with Jack

*Being creative with the facts*

*\*A mini-research report*

## **MATERIALS NEEDED:**

Magic Tree House book

Fact Tracker (formerly called The Research Guide)

Copy of ***Jack's Facts*** notebook page (included)

Crayons, markers or colored pencils

## **DIRECTIONS:**

- Tri-fold the “Jack’s Facts” notebook page like a brochure with the writing showing on top.
- **First column** – The student writes his/her three favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page.
- **Middle column** – The student draws a diagram, illustration, map, or any other creation of his/her choice using the Fact Tracker. If there is no Fact Tracker for this Magic Tree House book, the student will use the facts in the book or spring board to connections made in other authors’ works or the internet.
- **Last column** – The student makes an acrostic poem. Acrostic poems are a creative way to show the understanding and relationships of vocabulary words learned from the book. The finished product is a mini-research report. (See the answer key for an example)

Collect a *Jack's Facts* for each of the four books read in the cluster and store in THE BACKPACK. Refer to Cluster 1 – The Backpack Journals to further extend this lesson.

# Story Mapping with Annie for \_\_\_\_\_

(Title of Book)

Chapter 1



It all began when \_\_\_\_\_  
pointed to the \_\_\_\_\_  
picture in the \_\_\_\_\_  
(magic book)

## Mission Key

The goal of this mission is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Ch. 5

Ch. 4

Ch. 3

Ch. 6

Ch. 7

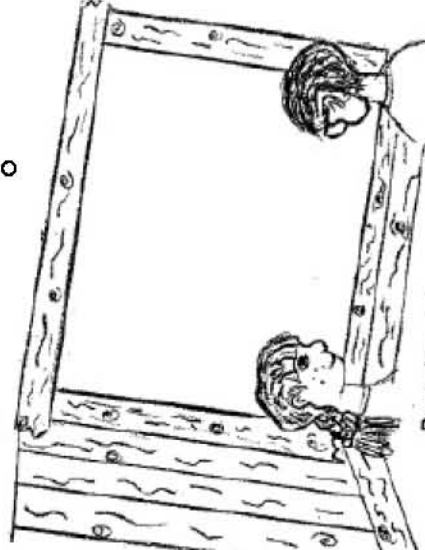
Ch. 9

Ch. 8

Ch. 10

The ending

Give the main event for each chapter.



Draw the setting of where they landed



# Fact Tracking with Jack

*Being creative with the facts*

*\*A mini-research report*

## MATERIALS NEEDED:

*MIDNIGHT on the MOON*

*SPACE* Fact Tracker (formerly called The Research Guide)

Copy of Jack Fact's notebook page (included)

Crayons, markers or colored pencils

## DIRECTIONS:

- Tri-fold the “Jack’s Facts” notebook page like a brochure with the writing showing on top.
- **First column** – The student writes his/her three favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page.
- **Middle column** – The student draws a diagram, illustration, map, or any other creation of his/her choice using the Fact Tracker.
- **Last column** – The student makes an acrostic poem. Acrostic poems are a creative way to show the understanding and relationships of vocabulary words learned from the book. The finished product is a mini-research report. (See the answer key for an example)



Collect a *Jack's Facts* for each of the four books read in the cluster and store in THE BACKPACK. Refer to Cluster 2 – The Backpack Journals to further extend this lesson.

## Jack's Facts

List your 3 favorite facts.

WOW!

1

# UNBELIEVABLE!

1

INTERESTING!

1

# Jack's Facts

Draw a diagram, illustration, or map

# Jack's Facts

Make an acrostic poem.



#8

## Jack's Facts

List your 3 favorite facts.

WOW!

- There are 10 billion trillion stars in the universe

UNBELIEVABLE!

- Footprints in the moon's dust will last forever because there is no wind or rain.

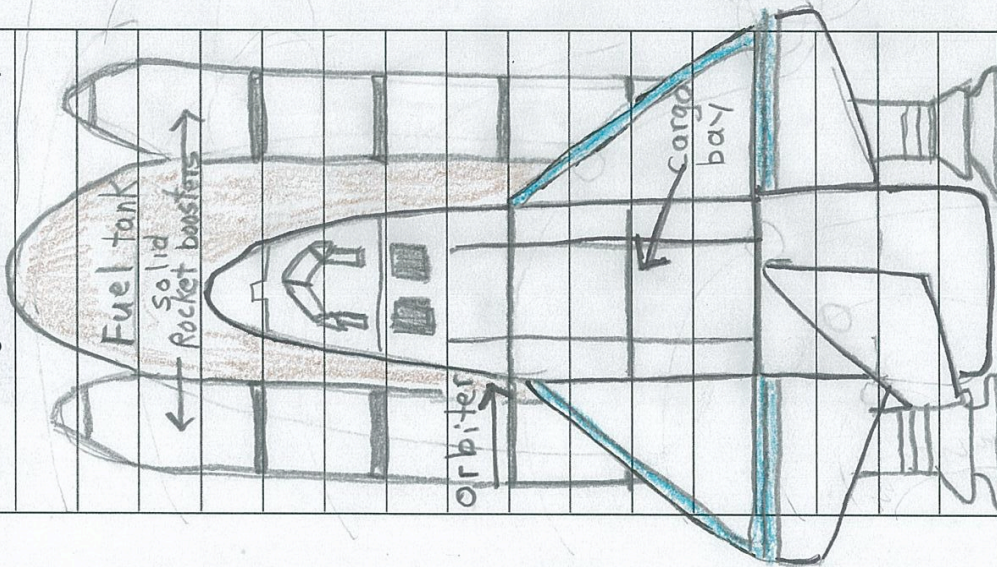
INTERESTING!

- Someday space colonies may be built on the moon or mars.

SAMPLE (answers will vary)

## Jack's Facts

Draw a diagram, illustration, or map



## Jack's Facts

Make an acrostic poem.

Ufo's  
N  
i  
Venus  
E  
Rockets  
S  
Eagle  
Sun  
T  
Astronomers  
R  
S  
Solar Sytem