



Pinkalicious®



Pinkalicious Curriculum Guide

All That Is Pink

Pinkalicious loves the color pink. Ask students to think about all the things that are pink, such as a bunny's pink nose, pink roses, pink pigs, and the pink sky at sunset. Make a list of students' responses on the board. Ask students to find a pink object from home and bring it to class. As a group, arrange the objects in a line according to their shade of pink, from lightest to darkest. Ask students to identify what makes the objects lighter and darker (more white makes them lighter and more red makes them darker). Display the objects in the room to create a **pinkalicious** atmosphere.



Too Much Pink?



Before **Pinkalicious** turned red from eating too many pink cupcakes, she never thought there would be a consequence for too much of a good thing. Ask students to think about a time when they went beyond the limits or rules. What did they do? What consequences did they face? Have students write a short story about the experience and illustrate it. Invite them to share their stories with a partner.



All My Colors



Give students a sheet of white drawing paper. On one side, ask students to draw themselves as they really are, with accurate hair, eye, and skin color as well as the clothes they are wearing. Have them cut out their paper person and flip it over. On this side, invite students to color themselves using only their favorite color. Once they have finished, punch a hole in the top of each paper person, guide a piece of string through the hole, and hang it from the ceiling. In a class discussion, ask students to think about which side of their paper person they like better. Encourage students to realize, as **Pinkalicious** did, that all our colors are what make us unique and beautiful.





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Collage



Explain that the illustrations in *Pinkalicious* make use of collage, which is using various images to create a piece of art. Show students the picture of *Pinkalicious* in a whirlwind of bees, butterflies, and birds. Point out how the different patterns and paper make up the wings and bodies of the animals. Tell students that collages can be made up of anything: from buttons, or feathers, to uncooked pasta! Ask students to collect a few of these simple objects from home and bring them to class to make their own collages. The next day, place the objects into a large sharing bowl. Provide recycled newspapers or other paper for students to use, as well. Have students create their own cupcake collages by gluing the objects and pieces of paper to a fresh sheet of paper in the shape of a cupcake. When finished, ask students to cut out the cupcakes. Display cupcake collages around the room for all to enjoy!

