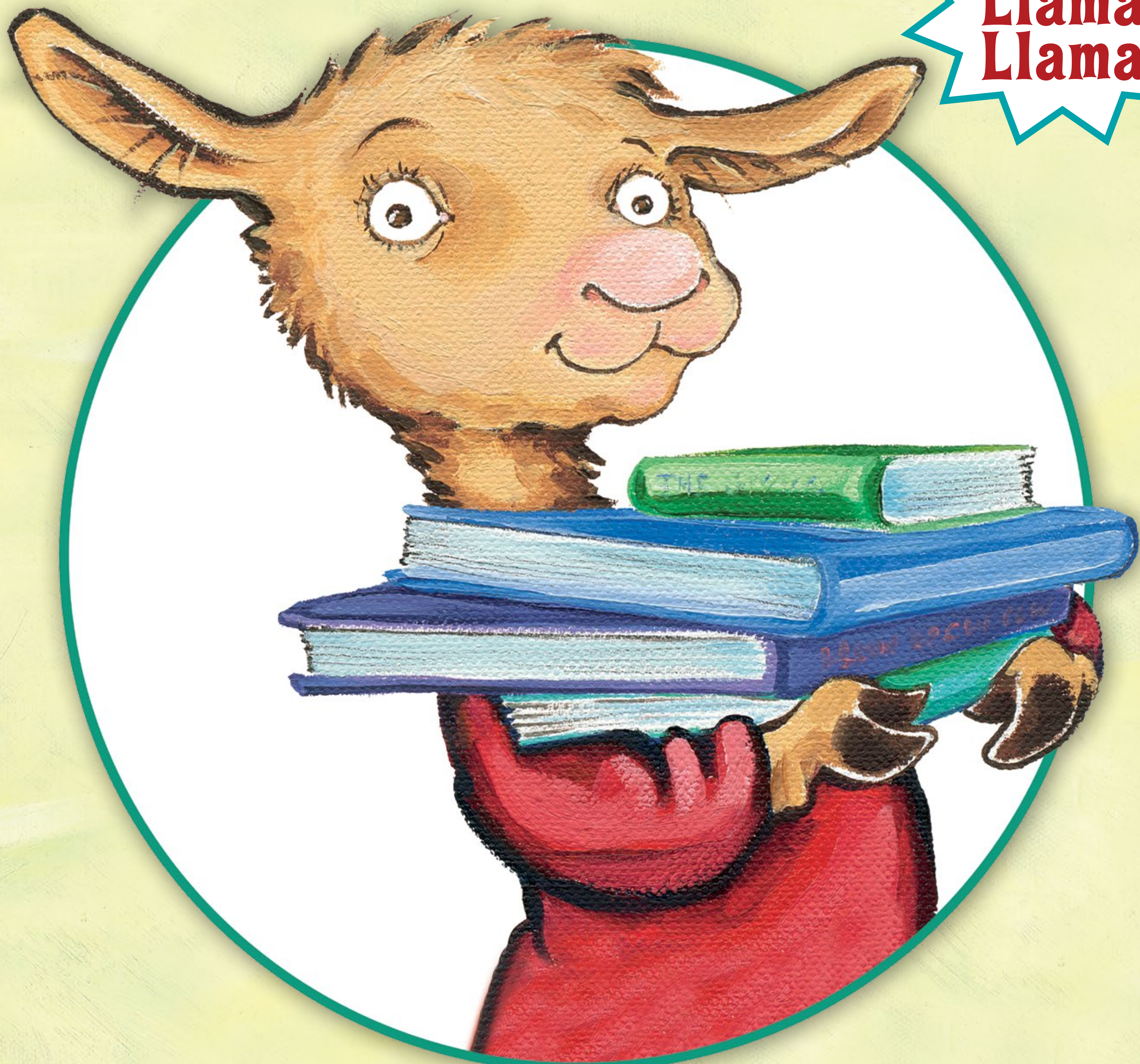


PLEDGE TO PLAY NICE!

with
**Llama
Llama**



Play Nice, Be Yourself!

Recommended for Grades K-2, corresponds to the following Common Core Standards: ELA-Literacy,RL.K.4, ELA-Literacy,RL.1.1, ELA-Literacy,RL.2.1



READ: *Stand Tall, Molly Lou Melon* by Patty Lovell with your class. Molly Lou Melon has confidence thanks to her grandmother's encouragement. As a class talk about all of the things that make Molly Lou special. Ask students: What are some of the things that are special about each of us?

ACTIVITY: Have students fill in the boxes below with special characteristics about each of them. Then have them create a poster by drawing a self-portrait and writing all of the things that are special about them around their self-portrait.

My Name:

Things I like to do:

My family:

My friends:

Places I like to go:



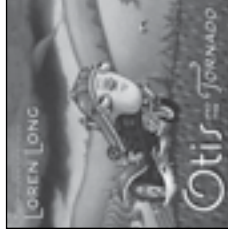
Read another title about being yourself: *The Story of Ferdinand* by Munro Leaf for another book about a character that is not afraid to be himself.

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Play Nice, Be a Friend!

Recommended for K-Grade 2, corresponds to the following Common Core Standards: ELA-Literacy,RL.K.4, ELA-Literacy,RL.1.1, ELA-Literacy,RL.2.1



READ: *Otis and the Tornado* by Loren Long with your class. Otis and the farm animals love to play follow the leader. Each animal leads in a unique way. After reading the book, discuss with your class why the bull decided to join the game. Then, allow students to make a line and play follow the leader. Each person should go to the end of the line after his or her turn to allow the new leader to do something special.

TECHNOLOGY EXTENSION: Visit the following blog post for a tornado craft idea: www.readingconfetti.com/2012/06/barnyard-tornado-in-jar.html



READ: *The Rat and the Tiger* by Keiko Kasza. Even though Rat and Tiger are friends, Tiger doesn't always play nice. When he hurts Rat's feelings, he realizes that he needs to compromise to be a better friend.

ACTIVITY: Discuss compromise with students. Allow students to do a think-pair-share to brainstorm ways they can compromise. Write their ideas on chart paper to post in the room. Then teach them how to play rock, paper, scissors and introduce this as a compromise strategy. Let students play with their partners. Then put students in groups of 2-3 and let them create a "good friend." They will brainstorm ideas about what makes a good friend and then draw this friend on a piece of paper. They must compromise about what their friend will look like because there will only be one per group.

Questions about what makes a good friend:

- How will a good friend treat you?
- What kinds of things will a good friend do with you?
- How will you resolve a conflict with a good friend?
- What will a good friend NOT do?
- How do you treat a good friend?

TECHNOLOGY EXTENSION: Allow students to create their friend using voki.com. They can choose a character to animate and even record something for the friend to say.



Other titles about being a friend: *Bootsie Barker Bites* by Barbara Bother, *Henry and the Bully* by Nancy Carlson, *Llama Llama and the Bully Goat* by Anna Dewdney.

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Play Nice, Be Yourself!

Recommended for Grades 3-5, corresponds to the following Common Core Standards: ELA-Literacy,W.3.2, ELA-Literacy,W.4.2, ELA-Literacy,W.5.2



READ: *Bully* by Patricia Polacco as a class. Lyla moves to a new city and quickly makes a new friend in Jamie. However, when the popular girls start giving her attention, Lyla gives up what is important to her, including Jamie, just to fit in. She soon realizes that being popular may not be worth losing her identity and friendships.

ACTIVITY: As a class discuss how Lyla feels when she first begins to hang out with the girls from "the celebrity table. Ask students, "How do her feelings change when she knows they are picking on other students, including Jamie? At the end of the book, Patricia Polacco asks, "What would you do"? Ask your students to write an expository paper about the best way to deal with bullying. Use the outline below to guide your class.

Introduction:

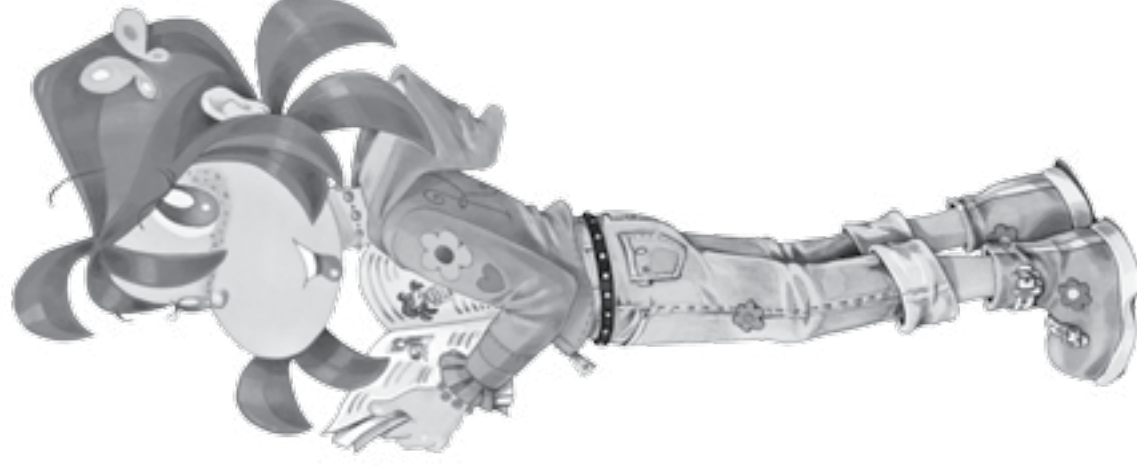
Define bullying and provide examples.

Body:

Discuss how bullying affects you personally and how you deal with bullies.

Conclusion:

How do you think your ideas for dealing with bullies can make a difference at your school?



Other titles about being yourself: *Katie Kazoo, Switcheroo: Anyone But Me* by Nancy Krulik and *Dragonbreath* by Ursula Vernon

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Play Nice, Be Yourself!

Recommended for K-Grade 2, corresponds to the following Common Core Standards: ELA-Literacy,SL.K.1, ELA-Literacy,SL.1.1, ELA-Literacy,SL.2.1



READ: *Llama Llama and the Bully Goat* by Anna Dewdney with your class. Llama Llama's teacher has taught him many new things at school, including how to deal with a situation when someone is not playing nice. When Gilroy Goat starts teasing Llama Llama, he uses the strategies his teacher taught him, and walks away and tells someone. Then Llama Llama decides he would like the opportunity to be friends with Gilroy Goat.

ACTIVITY: Brainstorm ways with your class to handle a bully while still being kind. Then create an acrostic about how to be a good friend.

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Collect All of the Books



Henry and the Bully
9780307114657 (H-C)
Ages 3-5



Llama Llama and the Bully Goat
9780307114270 (H-C)
Ages 3-5



Otis and the Tornado
9780307114270 (H-C)
Ages 2-7



The Rat and the Tiger
9780307114270 (H-C)
Ages 5 and up



The Story of Ferdinand
9780307013244 (H-C)
Ages 3-8



Bootsie Barker Bites
9780307114270 (H-C)
Ages 4-8



Stand Tall, Molly Lou Melon
9780307114270 (H-C)
Ages 4-8



Each Kindness
9780307114270 (H-C)
Ages 5-8



ElRoy Jakes is NOT a Chicken
9780307062400 (H-C)
Ages 6-8



Bully
9780307257049 (H-C)
Ages 7 and up



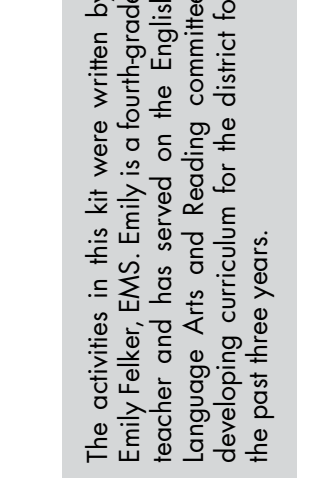
Katie Kazoo Switcheroo: Anyone But Me
9780448626332 (H-C)
Ages 7-11



Friendship According to Humphrey
9780307042649 (H-C)
Ages 8 and up



Mal and Chad: Food Fight!
9780307254278 (H-C)
Ages 8-11



Dragonbreath
9780142426597 (H-C)
Ages 8 and up

The activities in this kit were written by Emily Felker, EMS. Emily is a fourth-grade teacher and has served on the English Language Arts and Reading committee developing curriculum for the district for the past three years.

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