### ABC BOOK

#### Language Arts: Alphabet

After you read the book, go back through and think of words that start with each letter. Use the letter chart provided to write one word for each letter.

#### **ABC Activities**

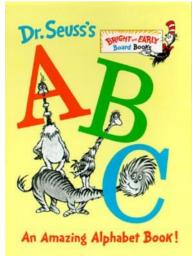
- 1. Shout out a letter and see if your student can find something around the house that starts with that letter.
- 2. Make an ABC book. Write a letter on each page and cut things out of magazines to illustrate each letter. For example, for A you could have an apple and alligator. (printable provided—My Alphabet Book).
- 3. For your older student, work on putting things in alphabetical order. You could even give him your stack of Dr. Seuss (or library) books and ask him to put them in alphabetical order.

#### Language Arts: Handwriting

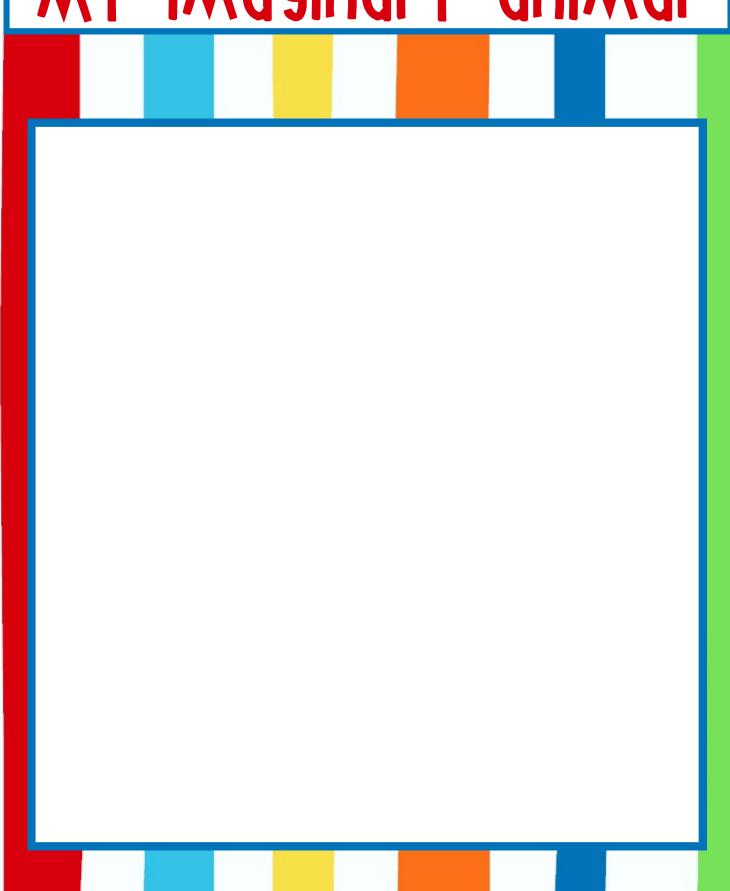
Practice drawing letters. If your student isn't writing yet, have him trace letters with a high-lighter (printable provided- I Can Trace Letters!). You can also let student make letter drawings in whipped cream, shaving cream, sand, or rice.

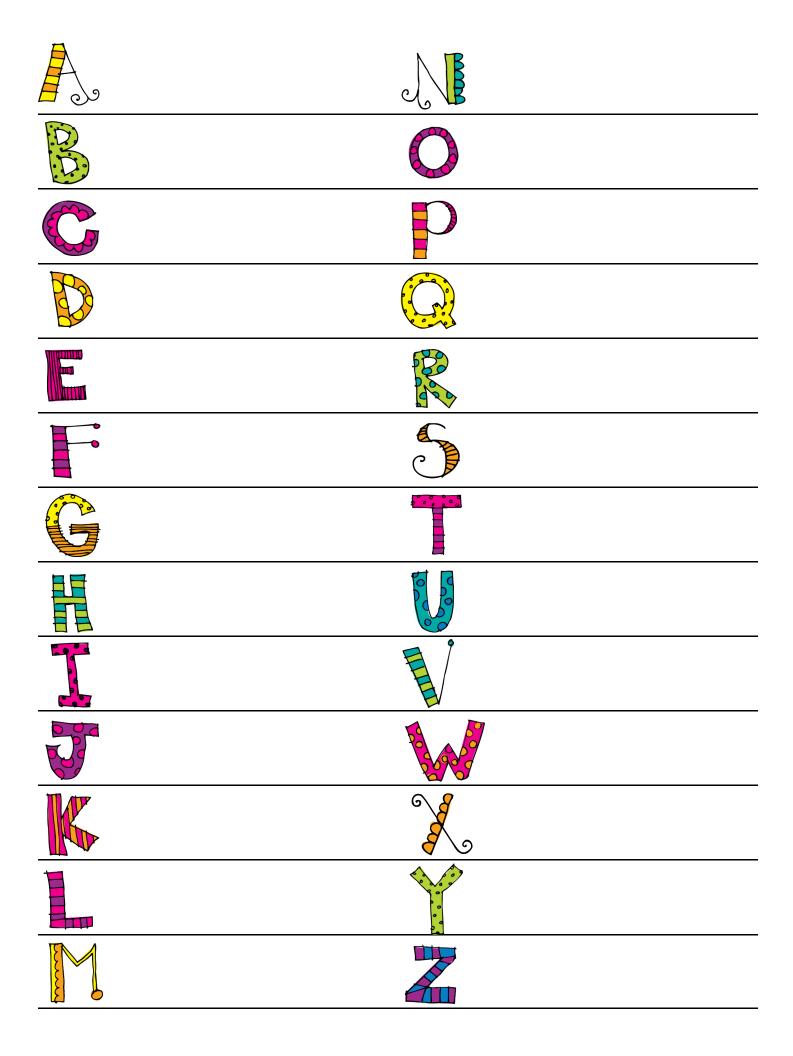
### **Art: Animal Drawing**

Dr. Seuss said that he wasn't a very good artist, so he made up a lot of the animals (then they could look however he wanted them to!). Look at the illustrations together paying special attention to his outlandish animals. Be sure to check out the Fiffer-feffer-feff, the Quacking Quackeroo, and the Zizzer Zazzer Zuzz. Encourage your student to create an imaginary animal. Have her draw it and name it. (Candace's girls made a Guber Gabber Gubb, a Geem, and a Keeka Kooka). Remind your student that there is no WRONG way to do this and have fun! (printable provided– My Imaginary Animal)



### MY IMAGINATY ANIMAI





## I (an trace letters!



# I (an trace letters!









