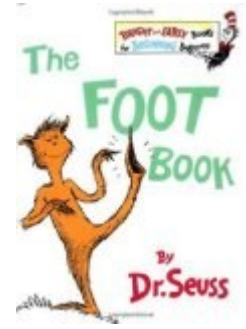


The FOOT BOOK



PE: Play Musical Feet

Have your child trace his/her feet and cut out several copies from construction paper, place all around floor and put on music, when the music stops everyone must have their feet on two of the feet on the floor.

Math: Direction

Teach your child right and left. Put an *R* on your child's right foot and an *L* on his left. Re-read the story. Every time you read the words right or left, have your child kick the foot (or point to the foot) that coordinates with the reading. An excellent game for teaching this is [Left, Center, Right](#).

Math: Measurement

Let your student use his FEET to measure things around your house. Use chart provided.

Language Arts: Opposites

This book is full of opposites! Point some of them out to your student up/down, high/low, near/far, etc. After you finish reading, call out some words and see if your student can give you the opposite. You may even want to make a written list. Here are some words to get you started-- up/down, high/low, near/far, left/right, light/dark, sun/moon, here/there, black/white, yes/no, man/woman, boy/girl, open/close, happy/sad, old/new, fat/thin, wet/dry. Use the cards provided for matching. You can even play a memory matching game.

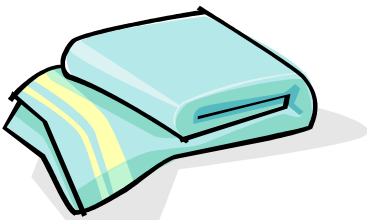
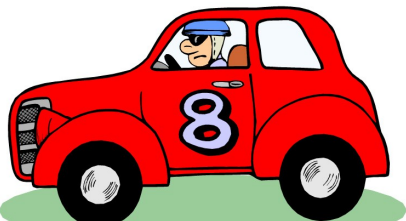
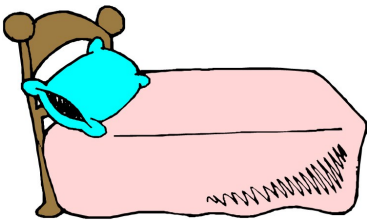
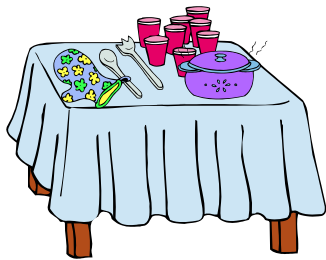
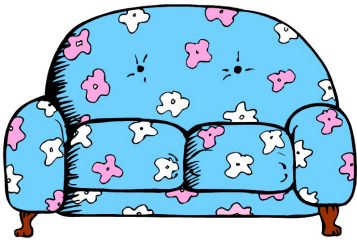
Science: Animal Tracks

Learn more about different types of feet! Read some books about animal tracks and complete the flap book together. Go outside and see if you can find any tracks.

Object

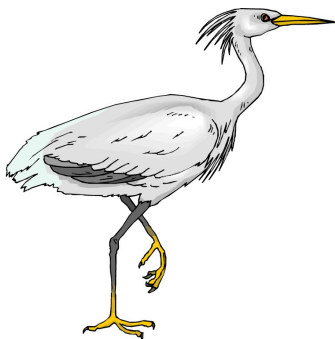
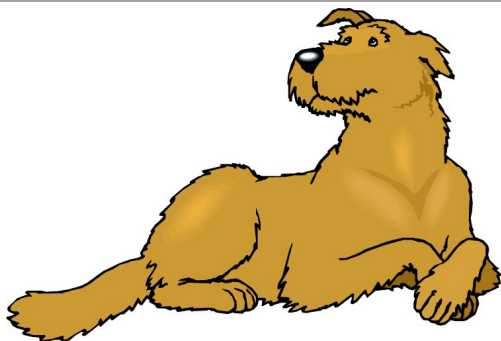
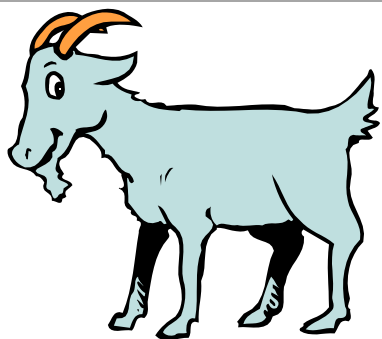
MY GUESS

Actual feet



Whose feet are these?





Cut flap book out as one piece. Fold in half.
Cut on lines to form five flaps. Let your
student match the animals to their tracks.

