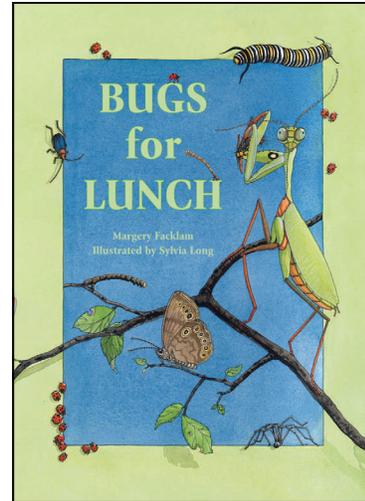


Bugs for Lunch

Margery Facklam • Illustrated by Sylvia Long

ISBN 9780881062724 PB

32 pages, Ages 4-7



CURRICULUM LINKS

Language Arts: Poetry, informational text, rhythm and rhyme, interpreting visual images, early literacy

Science: Life (characteristics of organisms, organisms and their environments)

COMPREHENSION QUESTIONS

Before reading *Bugs for Lunch*, show students the cover. Ask them questions about the book:

- ◆ What do you think the book is about?
- ◆ What animals do you know that eat insects? What insects do those bug-eaters munch on?
 - ◆ See how many creatures from the book students can name.
 - ◆ Create a list of the animals and corresponding insects and check them off the list as you read the book.

After reading *Bugs for Lunch*, ask students these questions:

- ◆ Can you recall some of the different creatures mentioned and the insects that they eat?
- ◆ Can you name some ways that different creatures catch the insects that they eat?
- ◆ Have you ever eaten an insect? Do you know any countries or cultures in which people eat insects as a part of lunch or dinner?
- ◆ Why do you think it is a good thing that insects are food for so many creatures?

ACTIVITIES

Rhyme Time!

Let students choose their favorite bug-eating creature or insect mentioned in *Bugs for Lunch* and have them write a short, rhyming poem about it. Ask students to draw a descriptive picture to illustrate their poem.

Research

Some of the bugs or creatures in *Bugs for Lunch* may be unfamiliar to students. Ask students to research and share five interesting facts about their animal or insect of choice.

Observation

Have students connect with nature! Ask students to observe the insects outside their home or classroom window. Create a list of bugs local to your area that students can observe, and create a bug scavenger hunt.