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# HOW THE US GOVERNMENT WORKS

## How Political Campaigns and Elections Work

### Another View

This book had a lot of information about campaigns and elections. As you know, every source is different. Ask a librarian or another adult to help you find another source about campaigns and elections. Write a short essay comparing and contrasting the new source's point of view with that of this book's author. What is the point of view of each author? How are they similar and why? How are they different and why?



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### Dig Deeper

After reading this book, what questions do you still have about campaigns and elections? Do you want to learn more about how candidates get people to vote for them? Write down one or two questions that can guide you in doing research. With an adult's help, find a few reliable sources that can help answer your questions. Write a few sentences about how you did your research and what you learned from it.



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### Take a Stand

Chapter Six includes information about who can vote. Do you think the government was right to lower the voting age to 18? Or should the age be higher or lower? Write a short essay explaining your opinion. Make sure to give reasons for your opinion and facts and details that support those reasons.



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### **Tell the Tale**

Chapter Two discusses early elections in the history of the United States. Think about how life and technology were different at that time. Write 200 words describing a campaign event in 1800. How does the campaign convince voters? Be sure to set the scene, develop a sequence of events, and offer a conclusion.



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