

Arthur's Eyes

 [scholastic.com/teachers/lesson-plan/arthurs-eyes](https://www.scholastic.com/teachers/lesson-plan/arthurs-eyes)

As Arthur fans know, Arthur is famous for his long, sometimes unwieldy nose. But he just wouldn't be Arthur without that nose. With the [reproducibles](#) on the next page, children can create and try on different animal noses, just as Arthur did in Marc Brown's first Arthur book. .

Materials

- [Animal Noses Reproducibles](#)
- Lightweight Cardboard
- Scissors
- Markers or crayons
- Tape
- Hole Punch
- String
- Mirror(s)

Activity Directions

1. Print out the Animal Nose shapes on the next page. Make enough copies so that each student in the class will have their own "nose" to make a mask from.
2. Distribute a piece of lightweight cardboard to each student. Help children glue the masks to the cardboard. Have children color the masks.
3. Help children cut out each nose along the dotted lines.
4. Follow the diagrams to assemble each nose using tape, a hole punch, and string as shown:
5. Place a few mirrors around the room so that children can see what they look like as they wear different noses. As children try them on, ask them what job they think each of the noses does. For example, what does a pig use its snout for?
6. Write the words Animal Noses on a large piece of construction paper and staple to the bulletin board. Staple the classes masks to the bulletin board underneath the words Animal Noses.
7. As a follow-up activity, find out more about the animals on the masks, including why animals' noses are different sizes and shapes. Start by showing children photos of each animal. Next, provide a selection of nonfiction books about animals and have children work in small groups to find three or four facts about one of the animals. For example, Arthur is an aardvark. Why is an aardvark's nose so long? What do aardvarks eat? Have children report the results of their research to the class. A few animal books to try: *Breathtaking Notes* (Morrow, 1992), and *My First Book of Animals From A to Z* (Scholastic, 1992)

- Subjects:

Content Area Reading, Reading Comprehension, Research Skills, Animals, Arts and Creativity, Teacher Tips and Strategies

- Skills:

Reading Comprehension, Science, Research Skills