

# I Spy Lesson Plan

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 [scholastic.com/teachers/lesson-plan/i-spy-lesson-plan](https://www.scholastic.com/teachers/lesson-plan/i-spy-lesson-plan)

I use [I Spy books](#) in my classroom for problem solving skills and looking for details. My students love looking for the hidden objects in these books.

Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

## Materials

- Book from the *I Spy* series by Jean Marzollo
- Photographs by Walter Wick
- Chart paper

## Directions

Make a list of the rhyming words on a chart. Make a list of adjectives on a chart. Talk about the use of commas.

The students create an iPhoto book using photos of object collages, word collages, shape or number collages. First they need to arrange their objects into a collage, then take a digital photo of the collage. Repeat this for each page or have a class book with a page for each student. Next, import the photos into iPhoto and organize in an album. Create a book from this album. When the students write the words for their page, they should follow the rhyming pattern of the *I Spy* books.

## Supporting All Learners

When students use a digital camera, remind them to use the strap on the camera to prevent dropping it. If student hold their breath while taking a photo, there is a better chance that the photo won't be blurry.

## Lesson Extensions

Learn about [Walter Wick's behind the scenes processes](#).

## Related Resources

- Subjects:  
Poetry Writing, Early Writing, Songs and Rhymes
- Skills:  
Writing
- Duration:  
4 Class Periods

