

Build Character with Junie B.!

Welcome Junie B. into your classroom to create a warm and positive environment while encouraging these community building blocks of:

- Tolerance and Acceptance
- Conflict Resolution
- Problem Solving
- Character Education

And teach the classic themes of friendship, family, honesty, sharing, and growing up.

Junie B. and Character Education

Character education promotes moral values, the fundamental key to having a safe, inviting classroom where learning can take place. Whether the topic is cheating or resolving conflicts, the Junie B. series addresses issues that can be used to assist in teaching moral principles to the class.

Let your class be thrilled by the quirkiness of the well-known character of Junie B.—even the most reluctant readers will be engaged and excited while being encouraged to be respectful to everyone in their classroom and in their community. So invite Junie B. into your classroom and see how she charms students and parents alike, while conveying the important message of respect, dignity, perseverance, honesty, kindness, and all the traits of being a good citizen!

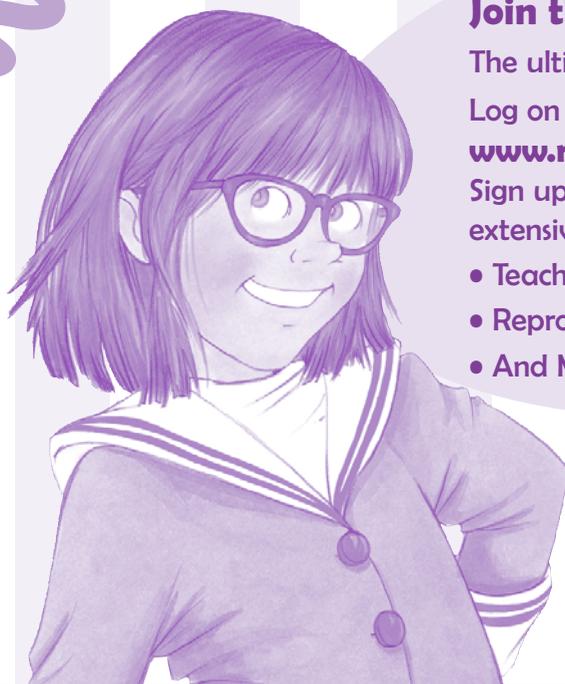


Join the Junie B. Classroom Club!

The ultimate online resource for your teachers!

Log on to the Junie B. Classroom Club at www.randomhouse.com/teachers/junieB
Sign up and start taking advantage of all of the extensive Junie B. teacher resources, including:

- Teachers Guides
- Reproducibles
- And Much, Much More!





Building Character

Create a classroom environment that promotes respect and being a good person. Junie B. is always learning little valuable life lessons. Let her evolving insights help your students understand the importance of being a good person.

- Use our lesson ideas to help introduce character traits to the class and to emphasize why having such traits promotes a healthy and safe environment where optimal learning can take place.
- Reproduce the included journal cover and journal pages, and use them to help foster good character traits in the classroom throughout the year.
- Have students read all the Junie B. books in the series on their own, and identify and record episodes where Junie B. exhibits good character.
- Students can also keep track of their own good behavior by writing down examples of actions they have taken that promote **respect, dignity, perseverance, honesty, kindness, tolerance, responsibility, caring, self-discipline, citizenship, courage, or fairness.**
- Ask students to record when they themselves behave in a way that promotes good character in their lives.
- As each child records something they do that fulfills good behavior pertaining to a certain character trait, award him or her with a sticker corresponding to that trait so they can add it to their "Build Character with Junie B." journal entry.



Once the entire class has completed a good deed pertaining to a certain character trait, display the corresponding wall cling outside the classroom to show the whole school that you are a character-building classroom!



Classroom Lesson Ideas Based on Character Traits

RESPECT

Define the term *respect* and discuss with class how it is important to be respectful to yourself, meaning that one should be proud of one's actions and behaviors; be respectful to others, meaning that one should be thoughtful and caring to others; and be respectful to resources, meaning that one should take care of belongings that one or others own.

Reproduce the Respect activity below and have students write down actions that demonstrate the three areas of respect.

In **Junie B., First Grader: Boo . . . and I Mean It!**, Junie B. is not appreciative of the Halloween treats her neighbors hand out to her. Discuss why her mom was not pleased with her behavior. Ask students to define respect and talk about how it is related to how people treat one another. Is it important to be respectful to others, to others' property, and even to oneself? Discuss if Junie B.'s reaction to the neighbors was respectful. What would have been the more respectful way to handle that situation?

On page 63 of **Junie B., First Grader: One-Man Band**, Junie states in reference to her friend, Sheldon, "I like that odd boy. I really, really do." Ask students how this demonstrates respect. Discuss how Sheldon sometimes sees things differently than most. Ask students to share with the class a time when they have been respectful of others' ideas or behaviors, even if they thought they were different or odd. Is it good to be a little different?

PERSEVERANCE

In **Junie B., First Grader: One-Man Band**, Junie B. learns the importance of perseverance. Define the term with the class and ask them to think how Junie B.'s dad's statement of, "when life hands you lemons, you have to learn to make lemonade," relates to the definition of perseverance. Ask student to explain how Junie B. perseveres in this story. Have students share a time when they demonstrated perseverance. Reproduce the Perseverance activity sheet included and have students tell how they demonstrated perseverance in their lives.

DIGNITY

In **Junie B., First Grader: Cheater Pants**, Mr. Scary is disappointed in Junie B. when she makes the decision to copy May's homework paper. Junie B. then cheats on her spelling test and decides to come clean with Mr. Scary. Define the term *dignity* and how it relates to the decision that Junie B. made to tell Mr. Scary the truth. Ask students why it is important that Mr. Scary writes Junie B. a cinquain to let her know that he can trust her again. How do they think this made Junie B. feel? Reproduce the included activity on Dignity and have students write a cinquain in response to Mr. Scary's to let him know that Junie B. understands the importance of dignity.

In **Junie B., First Grader: Toothless Wonder**, Junie B. is excited about being the first person in her class to have a loose tooth, but her excitement dwindles when classmates mention that she might look strange like Uncle Lou. Discuss with the class how dignity starts with liking yourself and how you look and not caring what others think. How did Junie B.'s grandpa help her cope with liking how she looked with her missing tooth?

HONESTY

In **Junie B., First Grader: Cheater Pants**, Junie learns that doing your own work is not "a suggestion." Define the term *cheating* and discuss how it relates to honesty and one's dignity. Also define the term *cause and effect*. Ask students to think about the consequences that occur because of Junie's poor choices. Have students complete the Honesty—Cause and Effect sheet included in the panels.

KINDNESS

Discuss how kindness can sometimes defuse a problem. In **Junie B. Jones and That Meany Jim's Birthday**, Jim's mean comment and the comments Junie makes in retaliation lead Jim to not invite Junie B. to his birthday party. Have students reread pages 10–15 and ask them to pinpoint behaviors that were not kind. Ask students to think of ways Junie B. could have reacted that might have made the situation better, and have students role-play these as a class.

TOLERANCE

Throughout the Junie B. series, Junie B. is upset about the attention her little brother, Ollie, receives. Ollie cries a lot, he needs to be fed, and it sometimes seems to Junie B. that his needs are more important than Junie B.'s. Discuss with the class how, even though we may not be comfortable with someone or a situation, there are times when we need to be tolerant and understanding. Another example is how Junie B. lets May bother her so much. Many times Junie B.'s reaction to May's behavior makes the situation even worse. Ask students how Junie can behave differently to show she is more tolerant of others and understands others' points of view.

Classroom Lesson Ideas Based on Character Traits (continued)

RESPONSIBILITY

In **Junie B., First Grader: Boss of Lunch**, Junie B. take on a job in the school cafeteria. As her dad points out, “a helper makes things easier.” Discuss with the class Junie B.’s responsibilities with helping Mrs. Gutzman. Ask students to share roles they take on that show they are responsible.

In **Junie B. Jones Is a Graduation Girl**, Junie B. does not listen to her teacher or her mother’s directions and ends up doing something irresponsible. Ask students to think of ways Junie could have been more responsible with her graduation gown.

CARING

In **Junie B. Jones Has a Peep in Her Pocket**, Junie is afraid of going to the farm. How do Mrs. and Farmer Flores show they care about Junie B. and understand her fears? What do they do to help Junie B. conquer her fears of roosters and the farm? Ask students to share some things they do to let friends or family know they care.

In **Junie B. Jones and That Meany Jim’s Birthday**, Junie’s feelings are hurt when Jim doesn’t invite her to his birthday party. How does her family show that they care about her hurt feelings? Ask students to identify things her friends and family do to show that they care.

SELF-DISCIPLINE

As a class, read **Junie B. Jones Is Not a Crook** and discuss the importance of self-discipline. Someone took Junie’s gloves and when she goes to the lost and found, she finds a backpack she really wants, but controls herself and doesn’t take it. She also finds a pen under the water fountain and thinks “finders keepers.” Discuss with the class if this thinking is correct. Ask students how Junie B. exhibits self-discipline when she turns the pen into the lost and found box, as she should have done in the first place.

In **Junie B. Jones and Her Big Fat Mouth**, Junie B. gets in trouble for shooting off her mouth. Mrs. asks Junie to control herself better in class. Ask students to give Junie some advice on how she can practice self-discipline, which will help keep her out of trouble. Reproduce the Self-Discipline activity sheet and have students write down their tips on how to help Junie B. control herself.

CITIZENSHIP

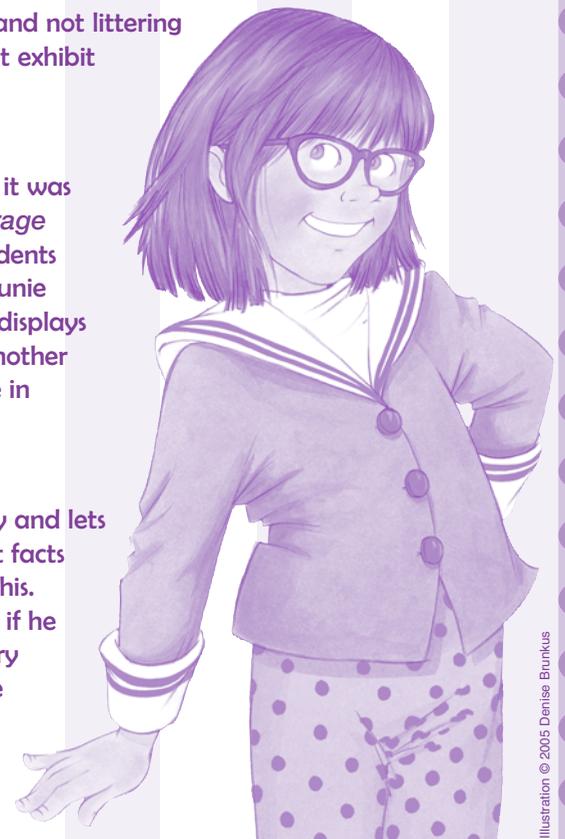
In **Junie B., First Grader: Toothless Wonder**, Miss Chris came in to talk about recycling and how it is important to not litter. Define *citizenship* and the kinds of behavior that demonstrate being a good citizen. Ask the class to explain how recycling and not littering translate into being a good citizen. As a class make a list of behaviors that exhibit good citizenship and post it in the classroom.

COURAGE

In **Junie B. Jones and That Meany Jim’s Birthday**, Junie B. decides that it was okay to be the only one to not go to Jim’s birthday. Discuss the term *courage* and how Junie B. exhibited courage when she made this decision. Ask students to share a time when they did something courageous. Ask students how Junie B.’s decision to not go to the party of a boy she didn’t really care for also displays dignity. How are courage and dignity related? Ask students to think of another example where courage and dignity play into a decision they have made in their own lives.

FAIRNESS

In **Junie B., First Grader: Shipwrecked**, Mr. Scary wants to put on a play and lets Junie B. and Jose pick their roles first because they had gathered the most facts about Christopher Columbus. Ask students why they think Mr. Scary did this. Discuss if the students think this is fair. What do they think would happen if he just let everyone pick at once. Ask students to take on the role of Mr. Scary and ask them how they would have handled the same situation to make sure everyone had a fair chance to pick their characters for the play.



Name: _____



DIGNITY

At the end of **Junie B., First Grader: Cheater Pants**, Mr. Scary writes Junie B. a cinquain letting her know that he trusted her. Help Junie B. write a cinquain about what she has learned about the importance of honesty and also how to keep her dignity. Remember to follow the rules in writing a cinquain.



1st line: One word (title)

2nd line: Two words that describe the title

3rd line: Three action words about the title

4th line: Four words that express a thought or feeling about the title

5th line: One word that means the same thing as the title

Teacher: Reproduce to use with your students.

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Name: _____



HONESTY

Cause and Effect

In **Junie B., First Grader: Cheater Pants**, Junie learns that for everything you do (cause), there is a consequence (effect). Junie B. chooses to do a few things she shouldn't. Help her by writing the effect of making the choices listed below.

Cause	Effect
Junie B. copied May's homework.	
Junie B. looked at Herb's paper during the spelling test.	
Junie B. and Herb tell Mr. Scary the truth.	

Using the lines below, give Junie B. some advice on what she can do next time she has homework or has a test.



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PERSEVERANCE

Share a time when you had to persevere even if it was tough. Write down the task you wanted to accomplish and then write down the actions you had to do to actually accomplish your goal.



(Task or Goal)

Actions



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SELF-DISCIPLINE

In **Junie B. Jones Is Not A Crook**, Junie shows self-discipline when she does not take the teddy bear backpack from the lost and found box and by turning the pen into the lost and found box, even though she really wants both items.



Write about something you really wanted to do, but knew it was wrong and didn't do it.

Now think of some of the consequences that would have happen if you had made the wrong choice, then write them below.



Tell why you know that you made the right decision.



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RESPECT

Being respectful is one of the most important building blocks of good character. Respect is like a shield that protects you, others, and resources from poor behavior. Below are some examples of how Junie B. is respectful. Write down some examples of how you are respectful underneath Junie B.'s.



RESPECT		
You	Others	Resources
Don't cheat on my spelling test	Listen to Mr. Scary and not interrupt during his lessons	Don't kick my mom's watering can

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SELF-DISCIPLINE

Junie B. is always getting herself in trouble, and all she needs to do to avoid this is to display a little self-discipline. Give Junie some tips on how she can control herself better.

Ignore Jim when he makes mean comments.





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My Journal

Name: _____

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Name: _____



Book Title:



Character Trait:

Example in Book:



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Name: _____



Place
Sticker
Here

I earned my _____
Character Trait
sticker today _____
Date

by _____



Place
Sticker
Here

I earned my _____
Character Trait
sticker today _____
Date

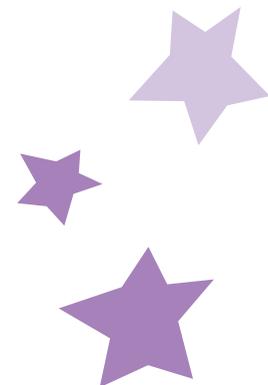
by _____



Place
Sticker
Here

I earned my _____
Character Trait
sticker today _____
Date

by _____



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Name: _____



How many Junie B. Jones books has your class read?

- Junie B. Jones and the Stupid Smelly Bus #1
- Junie B. Jones and a Little Monkey Business #2
- Junie B. Jones and Her Big Fat Mouth #3
- Junie B. Jones and Some Sneaky Peeky Spying #4
- Junie B. Jones and the Yucky Blucky Fruitcake #5
- Junie B. Jones and That Meanie Jim's Birthday #6
- Junie B. Jones Loves Handsome Warren #7
- Junie B. Jones Has a Monster Under Her Bed #8
- Junie B. Jones Is Not a Crook #9
- Junie B. Jones Is a Party Animal #10
- Junie B. Jones Is a Beauty Shop Guy #11
- Junie B. Jones Smells Something Fishy #12
- Junie B. Jones Is (Almost) a Flower Girl #13
- Junie B. Jones and the Mushy Gushy Valentine #14
- Junie B. Jones Has a Peep in Her Pocket #15
- Junie B. Jones Is Captain Field Day #16
- Junie B. Jones Is a Graduation Girl #17
- Junie B., First Grader (at Last!) #18
- Junie B., First Grader: Boss of Lunch #19
- Junie B., First Grader: Toothless Wonder #20
- Junie B., First Grader: Cheater Pants #21
- Junie B., First Grader: One-Man Band #22
- Junie B., First Grader: Shipwrecked #23
- Junie B. First Grader: Boo . . . and I Mean It! #24
- Junie B. First Grader: Jingle Bells, Batman Smell! (P.S. So Does May.) #25
- Top-Secret, Personal Beeswax: A Journal by Junie B. (and Me!)

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