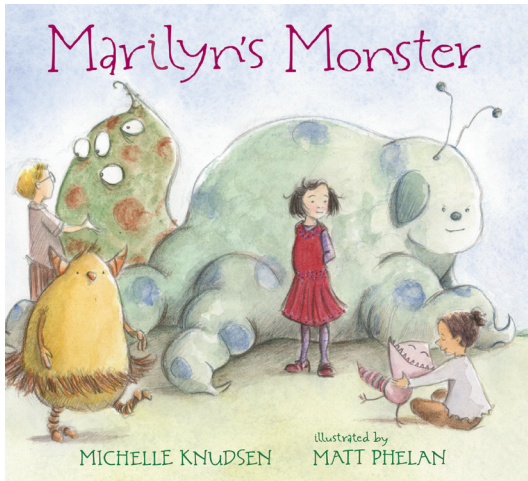


Marilyn's Monster

Story-Time Kit



HC: 978-0-7636-6011-6

Some of the kids in Marilyn's class have monsters. Marilyn doesn't have hers yet, but she can't just go out and look for one. Your monster has to find you. That's just the way it works. Marilyn tries to be patient and the kind of girl no monster can resist, but her monster doesn't come. Could she go out and search for him herself? Even if that's *not* the way it works?

From favorite picture-book creators Michelle Knudsen and Matt Phelan comes a story about one little girl and the perfect monster she knows is out there . . . and what happens when she decides she's waited long enough.

Extend your story-hour fun with these kid-friendly (and monster-friendly!) activities inspired by *Marilyn's Monster*.

ACTIVITIES

Marilyn's Monster Maze

Marilyn's Monster is a story about a very determined girl who sets off in search of her perfect monster. Marilyn looks as hard as she can in the library, the park, and many other places. As a group, talk about the kinds of places you would check if you were looking for your monster. Then help Marilyn find her monster by completing the maze on the corresponding reproducible.

Who's Your Monster?

After reading *Marilyn's Monster*, ask the kids to dream up their ideal monster companion. What does their monster look like? Does their monster have a name? How would they find each other? What kinds of activities would they do together? Then have them draw a picture of themselves with their new monster friend on the corresponding reproducible.

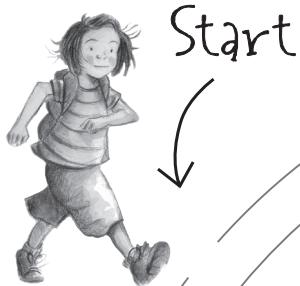
How I Met My Monster

As a group, write your own version of *Marilyn's Monster* by filling in the blanks on the corresponding reproducible. Call on the kids to get ideas for the items in parentheses. Once all of the blanks are filled in, read the story out loud.



Marilyn's Monster Maze

Help Marilyn find her perfect monster! Draw a route from the start to the finish.



Who's Your Monster?

Draw a picture of yourself with your perfect monster companion.



How I Met My Monster

Write your own story about the time you met your perfect monster.

Some of the kids in my class have monsters. It's the latest thing. Some kids got them at the

_____. Some got them while _____. I know I need
(noun) (verb that ends in -ing)

to be patient, but I want one too!

"That's it," I said one morning. "I'm going to find my monster." I packed a thermos of

_____ and some _____. I looked as hard as I could.
(noun) (plural noun)

I searched at the _____ and at the _____. Finally I
(noun) (noun)

shouted in my loudest voice, "Where are you?"

And then I heard a voice say, "I'm here." I followed the voice and found my monster at

_____. He was _____ and had a big
(noun) (adjective)

_____ and could _____. His name is
(noun) (verb)

_____, and he likes to eat _____.
(proper noun) (noun)

I am so happy we found each other!

We like to _____.
(verb)

and _____.
(verb)

We have so much fun together.

