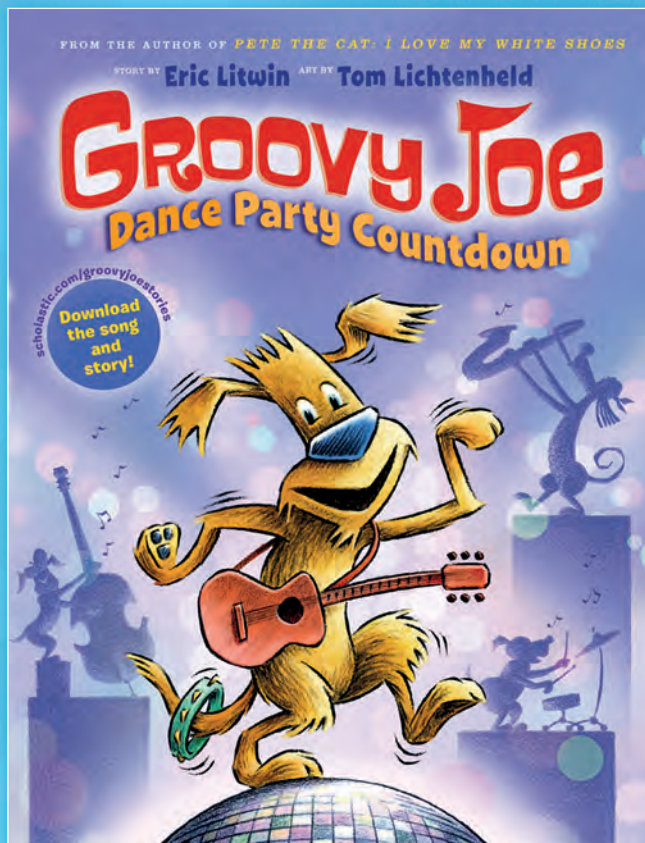
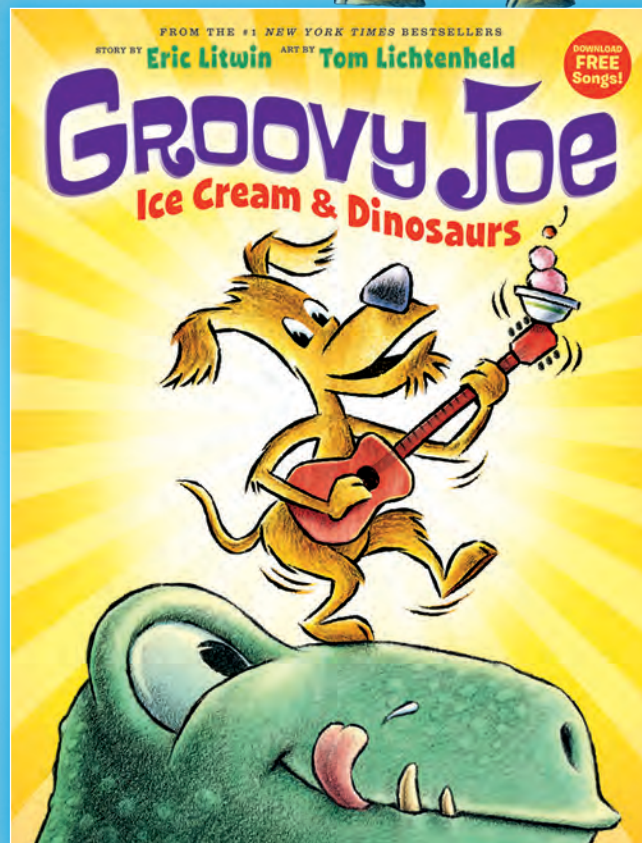


Read and sing along with this
math-loving, music-making, dance-digging,
kindness-rocking pup

GROOVY Joe



English Hardcover: 978-0-545-88378-8 • \$17.99
Spanish Hardcover: 978-1-338-04401-0 • \$17.99



English Hardcover: 978-0-545-88379-5 • \$17.99
Spanish Hardcover: 978-1-338-18786-1 • \$17.99

THIS GUIDE CONTAINS:

Fun activities • Classroom reproducibles • A letter from author Eric Litwin
Downloadable songs and videos in English and Spanish

Photo © Erin Scott



Eric Litwin is the #1 *New York Times* bestselling author who merges literacy and music. He is the author of *Pete the Cat: I Love My White Shoes* and three follow-up Pete the Cat adventures. Visit Eric online at ericlitwin.com

Photo © Marc Andrew Stephens



Tom Lichtenheld is the illustrator of the *New York Times* bestselling *Goodnight, Goodnight, Construction Site* and *Exclamation Mark*. Visit Tom online at tomlichtenheld.com

Dear Reader,

I'm excited to share stories about **GROOVY Joe** with you!

Groovy Joe is totally positive, fun, and a real problem solver. He's full of life and ready to help you get groovy, learn to read, and do math!

The Groovy Joe books have sensational singing, rocking rhymes, rolling rhythms, inspiring illustrations, and an unforgettable, caring character. You'll love reading, singing, and dancing with Groovy Joe and his friends.

Go to the websites below to get free print, video, and audio downloadables in English and Spanish. While you're there, check out "The Groovy Dance" and "Disco Party Bow Wow," Joe's very own doggy dance tracks!

Get Groovy!

Eric Litwin

Eric Litwin

English language website:
scholastic.com/groovyjoestories

Spanish language website:
scholastic.com/cuentosjoseelchevere



Fill in the Rhymes!

For each group of sentences, fill in the blank to complete the rhyme.
Use the word bank to help you.

- 1.** Groovy Joe saw something yummy.

Groovy Joe started rubbing his _____.

- 2.** Groovy Joe was living the dream.

He had a spoon and a tub of doggy _____.

- 3.** He put on a bib! He pulled up a chair!

What did Joe say? "It's awesome to _____!"

- 4.** The ice cream was through.

What can Joe _____?

- 5.** The dinosaurs laughed. They rose from their chairs.

They started to dance.

They jumped in the _____.



Word Bank

tummy
dinosaur
squirrel

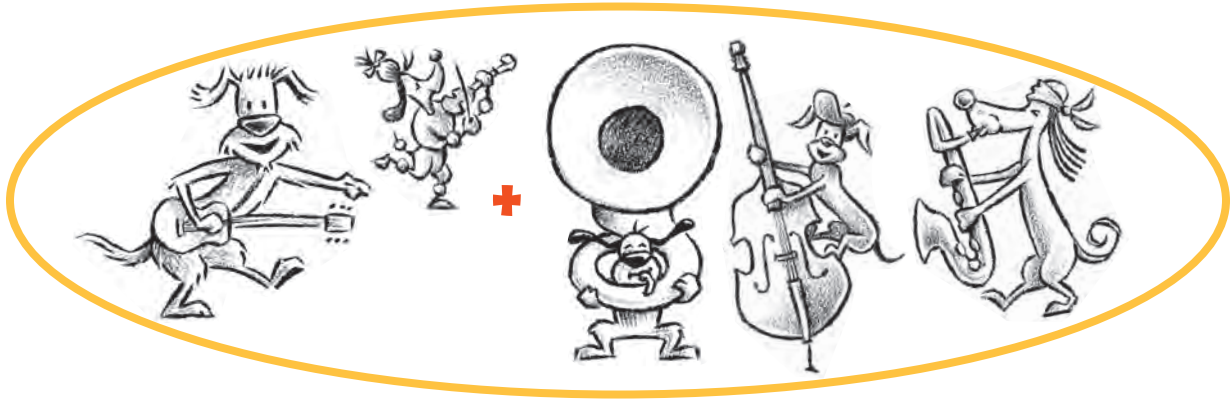
guitar
smash
ice cream

do
share
air



Doggy Disco Counting Party

Determine the total number of friends at the party within each circle by adding the individuals on both sides of the addition sign. Find the matching sum at the bottom of the page and trace over the circle in that number's color. Remember helpful tricks such as touching each animal as you count or counting on from the higher number.



6

2

5

7

4



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This Is How I Share

Solve the following three math number stories by drawing each situation in each box.

Remember to show all of your work to explain how you got your answer!

Make sure to write out the number sentence along with your drawing.

CCSS.Math.Content.1.OA.A.1 , CCSS.Math.Content.1.OA.A.2

- 1.** Groovy Joe and his friend get hungry from their dance party. They decide to order a pizza. *Knock! Knock!* The pizza delivery man is at the door and wants to join the party. How many friends are at the disco party now? Draw out the number story.

- 2.** Groovy Joe and his four friends have been dancing for hours! Two of his friends get tired and decide to go home. How many friends are at the disco party now? Draw out the number story.

- 3.** Groovy Joe is having his own disco party all alone! Suddenly, he hears knocking at the door. When Groovy Joe answers the door he finds his nine friends ready to rock! How many friends are at the disco party now? Draw out the number story.



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Joe's Groovy Teaching Tips

Sharing Makes Me Feel...

Give each student a set of cards showing a variety of facial expressions—happy, sad, angry, etc. Begin a discussion about the importance of sharing. Ask children to think about a time when someone shared (or didn't share) with them, as well as a time they shared (or didn't share) with someone else. Go around the room and encourage kids to hold up cards representing each emotional response.

Sharing and Keeping

Groovy Joe is very inclusive when inviting his friends to join him at his disco party. Turn and talk to a friend about when you can be inclusive to friends during the school day or at home.

Share and Tell

Instead of typical show-and-tell, invite students to create their own instruments made from objects that they can find in the classroom—like rubber bands, tissue boxes, erasers, water bottles, tin cans, etc.—that they can share with the class.

**Use the reproducible activities
in this guide to extend the fun!**

