



# Fancy Nancy: Bubbles, Bubbles, and More Bubbles!

By Jane O'Connor

GRL J

## ABOUT THE BOOK:

Nancy and her friend Bree are looking forward to The Big Bubble Show. They've been studying bubbles in school, and her class is going to see this special show that's all about bubbles. Then Bree gets sick and can't go, so Nancy and the other students work together to put on their own special bubble show just for Bree. They make bubbles, bubbles, and more bubbles. They even do a bubble dance!

## DISCUSSION QUESTIONS:

1. Who are the characters in this story? Which character is the main character? How do you know? Which character is telling this story? How do you know? Why is she called Fancy Nancy? *Common Core State Standards (Reading: Literature): RL.K.1, RL.K.3, RL.1.1, RL.1.6, RL.2.1, RL.3.1*
2. What happened at the beginning of this story? In the middle? At the end? Did you like the bubble show at the beginning or the end better? Why? *Common Core State Standards (Reading: Literature): RL.K.1, RL.K.3, RL.1.1, RL.1.3, RL.2.1, RL.2.5, RL.3.1*
3. Who had a problem in the story? What was Bree's problem? How did Nancy help solve Bree's problem? Why did Nancy want to help her? Do you think Nancy came up with a good solution? Why or why not? *Common Core State Standards (Reading: Literature): RL.K.1, RL.K.3, RL.1.1, RL.1.3, RL.2.1, RL.2.3, RL.3.1, RL.3.3*
4. Nancy used some "fancy" words in this book. What were some of those fancy words? How does the writer explain what those fancy words mean? *Common Core State Standards (Reading: Literature): RL.K.4, RL.1.4, RL.2.4, RL.3.4*

*Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1.a.-b, SL.K.2, SL.K.6, SL.1.1.a.-c, SL.1.2, SL.1.6, SL.2.1.a.-c, SL.2.2, SL.2.6, SL.3.1.a.-d, SL.3.6*

## EXTENSION ACTIVITIES:

**Bubble Picture:** Draw a "bubble" picture by making a picture using only circles. What did you draw a picture of? Write a caption or paragraph that explains what your bubble picture is all about. *Common Core State Standards (Writing): W.K.2, W.1.2, W.2.2, W.3.2.a*

**A Friendly Note:** On page 9, Bree sends a note to Nancy. What do you think her note says? What if you and one of your friends could send notes to each other in a basket on a rope? Write a note to one of your friends. Then give your note to your friend. How will you deliver it? *Common Core State Standards (Writing): W.K.2, W.1.2, W.2.2, W.3.2.a*

**All About Bubbles:** This book tells a made-up story, but it includes some true facts about bubbles. Use the words and illustrations in the book to find three facts about bubbles. Draw a big bubble on a sheet of paper. Write your bubble facts inside your big paper bubble. You can even add more facts about bubbles on your chart by using what you already know or doing some research. *Common Core State Standards (Writing): W.K.2, W.K.8, W.1.2, W.1.8, W.2.2, W.2.8, W.3.2.a, W.3.8*

**More Fancy Nancy:** Look at all of the Fancy Nancy books listed on the inside back cover of this book. Find and read some of these other Fancy Nancy books. Which Fancy Nancy book did you like best? Draw a picture from your favorite book. Then write a paragraph explaining why you liked that book best. *Common Core State Standards (Reading: Literature): RL.K.9, RL.1.9, RL.3.9; (Writing): W.K.1, W.1.1, W.2.1, W.3.1*

*Common Core State Standards (Writing) that writing activities might also address: W.K.5, W.K.6, W.1.5, W.1.6, W.2.5, W.2.6, W.3.4, W.3.5, W.3.6*

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