## EXTRACT 3

from Tom Gates: Genius Ideas (Mostly)



Then he explains to the class what we'll be doing today.

alphabet out, and underneath each letter,
make up your own symbols. Remember
when we looked at the Egyptian
hieroglyphics?



## That's what I want you all to do.

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Zzzzzzz yawn yawn... I was getting

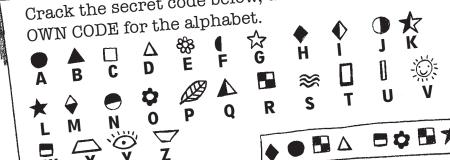
ready to start a new doodle . . .

when Mr. Fullerman gave us some examples

of a SECRET MESSAGE written in code.

We had to work out what the message said. It was BRILLIANT!

Crack the secret code below, then make up your



Answer: HARD WORK



Next, we have to invent our OWN CODE. Which could be VERY useful, especially if I don't want certain people to know what

I'm writing about....

Marcus is LOOKING at what I'm doing and SNIFFING right by my ear.

I tell him to stop doing both and he says, "I'm busy concentrating on my own code" (he's not).

His pen has started to leak and it's

leaving ink on his hands, which he keeps putting on his face.

I try and tell him what he's doing.

But he ignores me and says Whatever.

(I did try.)

I spend the rest of the lesson making up my own

## MONSIGR ALIER

code. Which I am VERY pleased with!

