



Frog and Toad Together

By Arnold Lobel

GRL K

ABOUT THE BOOK:

In this collection of Frog and Toad tales, the friends have many fun adventures. Toad writes a list that he intends to follow all day—but loses his list. Toad tries to garden, which is more work than he expected. Next Frog teaches them both more about willpower than they really wanted to know, and later Frog and Toad strive to be very brave. Finally, Toad learns that he cares a lot for his good friend Frog.

DISCUSSION QUESTIONS:

1. How would you describe Frog? Why? How would you describe Toad? Why? What are the similarities and differences between Frog and Toad? How do their similarities and differences affect their stories? *Common Core State Standards (Reading: Literature): RL.K.3., RL.1.3., RL.2.3., RL.3.3.*
2. In “The Garden,” on page 29, Toad says that his garden was “very hard work.” Earlier in the story, Frog told Toad that gardens were hard work. Do you think Frog and Toad mean the same thing by “hard work”? Why or why not? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*
3. In the story “Cookies,” Frog and Toad discuss “willpower.” What does this phrase seem to mean to them? Look up the term “willpower.” Do you agree or disagree with Frog and Toad’s definition? Why? Which character seems to have more willpower? How can you tell? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*
4. How are the characters, settings, and plots in *Frog and Toad Together* similar and how are they different? What do you learn about the characters in each story, and how does what you learn influence how you see the characters overall? Which story is your favorite and why? *Common Core State Standards (Reading: Literature): RL.K.9., RL.1.9., RL.3.9.*

Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a-b., SL.1.1a-c., SL.2.1a-c., SL.3.1a-d., SL.K.6., SL.1.6., SL.2.6., SL.3.6.

EXTENSION ACTIVITIES:

Garden Plan: Using Toad as inspiration, plan a garden! With help from your teacher, research vegetables or flowers you’d like to grow. When and how will you have to plant them? How will you have to care for them? When is the best time to harvest or pick them? Once you’ve completed all your research, write or draw your excellent Garden Plan.

Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d.

A Home Guide for Frog and Toad: What do you learn about Frog’s and Toad’s homes from the illustrations? Choose a few of these illustrations and describe with words the rooms in the homes, as well as some of the things you see there. Also, explain what these homes might tell you about the characters, and perhaps even the story. Once your “Home Guide for Frog and Toad” is complete, share it with fellow Frog and Toad fans.

Common Core State Standards (Reading: Literature): RL.K.7., RL.1.7., RL.2.7., RL.3.7. Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d.

Challenge Words: Collect all the words in *Frog and Toad Together* that challenged you. Write them on cards with definitions in your own words, and illustrate them, too. Then make a challenge word board where you can hang all your cards. As you finish more I Can Read books, collect more challenge words—so you can fill your board with all the fantastic words you’ve learned.

Common Core State Standards (Language): L.K.4., L.1.4., L.2.4., L.3.4.

Your Favorite Story Comic: Which story in this collection is your favorite? Why? Using examples from the words and the illustrations, write and draw comics about the story you like best. Also describe why you like it. Once you’ve finished your comic, share your great thoughts with your friends. For an added bonus—if your friends haven’t read your favorite story yet, read it aloud to them.

Common Core State Standards (Writing): W.K.1., W.1.1., W.2.1., W.3.1a., W.3.1b., W.3.1c., W.3.1d.

Common Core State Standards (Writing) that writing activities might also address: W.K.5., W.1.5., W.2.5., W.3.5., W.K.6., W.1.6., W.2.6., W.3.6.

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