

READING REINFORCEMENT

The following activities support the findings of the National Reading Panel that determined the most effective components for reading instruction are: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Text Comprehension.



Phonemic Awareness: The /p/ sound

Substitution: Ask your child to say the following words without the /p/sound:

pat - /p/ = at

pop - /p/ = op

Pam - /p/ = am

pit - /p/ = it

peel - /p/ = eel

pant - /p/ = ant

pair - /p/ = air

pin - /p/ = in



Phonics: The letter Nn

1. Demonstrate how to form the letters **N** and **n** for your child.
2. Have your child practice writing **N** and **n** at least three times each.
3. Ask your child to point to the words in the book that have the letter **n**.
4. Write down the following words and ask your child to circle the letter **n** in each word:

and

fun

can

down

now

then

something

want

one

canoe

pond

sand

run

green

noon

run

nut



Vocabulary: Animal Names

1. Ask your child to name the animals in the story. Write the words on separate pieces of paper.

Turtle

Frog

Fish

2. Read each word to your child and ask your child to repeat it.
3. Mix the words up. Point to a word and ask your child to read it. Provide clues if your child needs them.
4. Mix the words up again. Read the following sentences to your child. Ask your child to point to the word described in the sentence:
 - Name the animal in the story that was in the sand. (turtle)
 - Which animal in the story is one you could have as a pet living in your house? (fish, frog, or turtle)
 - What animal hops? (frog)



Fluency: Echo Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story, stopping after each sentence or page to allow your child to read (echo) what you have read. Repeat echo reading and let your child take the lead.



Text Comprehension: Discussion Time

1. Ask your child to retell the sequence of events in the story.
2. To check comprehension, ask your child the following questions:
 - What did they find in the pond?
 - What is the little red boat called?
 - What kind of things do the boy and Father do at the pond?
 - In the story, fish eat plants. What is your favorite thing to eat?