

READING REINFORCEMENT

The following activities support the findings of the National Reading Panel that determined the most effective components for reading instruction are: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Text Comprehension.



Phonemic Awareness: The /b/ sound

Oddity Task: Say the /b/ sound for your child (be careful not to say buh). Say the following words aloud. Ask your child to say the words that do not end with the /b/ sound in the following word groups:

tab, tap, tub ball, bat, cab cub, job, bus bean, crib, bib
sob, cub, big crab, bad, grab bump, sob, knob scrub, bun, club



Phonics: The letter Bb

1. Demonstrate how to form the letters **B** and **b** for your child.
2. Have your child practice writing **B** and **b** at least three times each.
3. Ask your child to point to the words in the book that begin with the letter **b**.
4. Write down the following words and ask your child to circle the letter **b** in each word:

bark boot lab cab bubble bed bib
bag nibble bone crumble bean dab thimble



Vocabulary: Opposites

1. The story features the concepts of big and little. Discuss opposites and ask your child to name the opposites of the following:
hot (cold) near (far) short (tall)
soft (hard) front (back) happy (sad)

2. Write each of the words on separate pieces of paper. Mix the words up and ask your child to put the opposite pairs back together.



Fluency: Echo Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story, stopping after each sentence or page to allow your child to read (echo) what you have read. Repeat echo reading and let your child take the lead.



Text Comprehension: Discussion Time

1. Ask your child to retell the sequence of events in the story.
2. To check comprehension, ask your child the following questions:
 - What happened to the pig bank?
 - Where did the boy and the father take the money?
 - How will the boy get his money if he needs some of it?
 - Do you think it is a good idea to try and save money? Why?