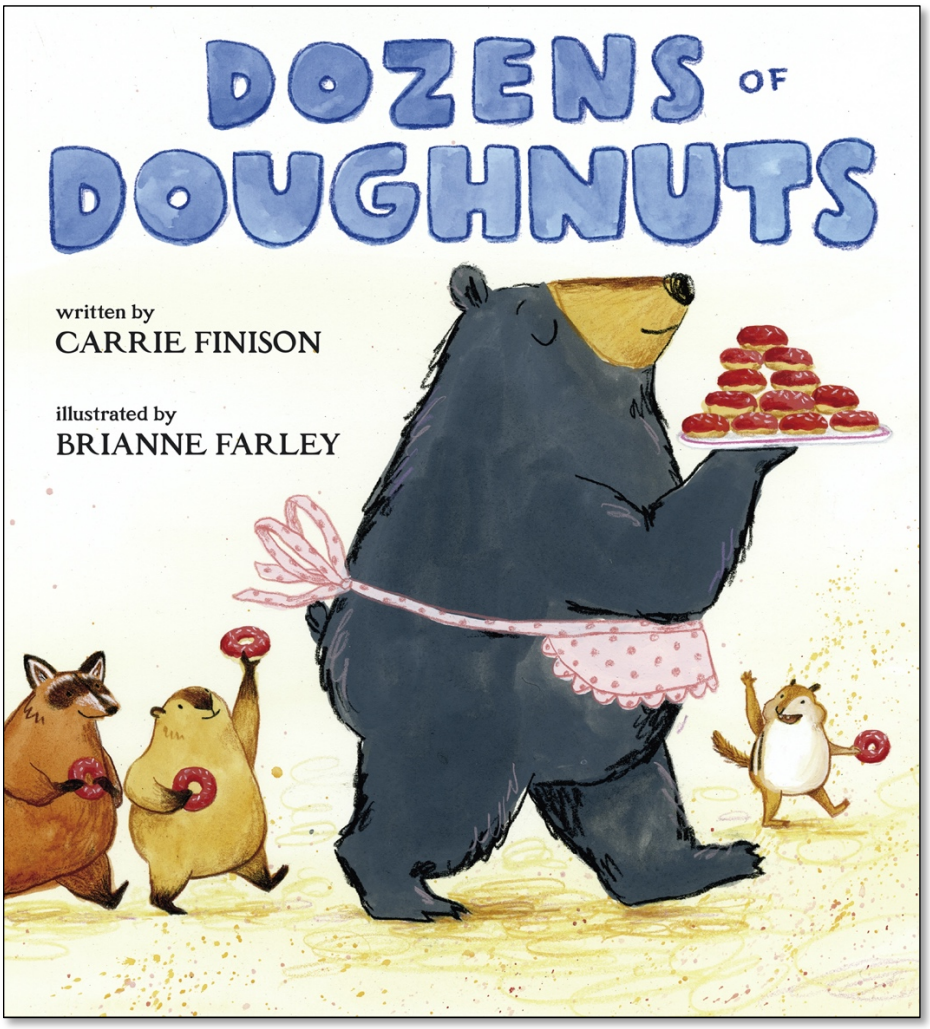
Dozens of Doughnuts
Reading Discussion & Activity Guide



Please visit the author's website:
www.carriefinison.com
for additional activities, links to craft projects, Common Core-aligned math lessons, and more.

Book Description

A generous but increasingly put-upon bear makes batch after batch of doughnuts for her woodland friends without saving any for herself in this delightful debut picture book about counting, sharing, and being a good friend.

LouAnn (a bear) is making a doughnut feast in preparation for her long winter's nap. But just before she takes the first bite, *DING DONG*! Her friend Woodrow (a woodchuck) drops by. LouAnn is happy to share her doughnuts, but as soon as she and Woodrow sit down to eat, *DING DONG*! Clyde (a raccoon) is at the door. One by one, LouAnn's friends come over–Topsy (an opossum) and then Moufette (a skunk) and then Chip and Chomp (chipmunks)–until it's one big party. Louann welcomes her surprise guests and makes batch after batch of doughnuts, always dividing them equally among her friends. But she makes one BIG miscalculation. Soon LouAnn's kitchen is bare, winter is near, and she's had nothing to eat at all!

Themes: Friendship, sharing, social-emotional learning, math, counting, division, hibernation

About the Author

Carrie Finison began her literary career at the age of seven with an idea, a box of markers, and her father's typewriter. She has been writing off and on ever since, though she has (somewhat regretfully) traded in the typewriter for a laptop. Her debut picture book is DOZENS OF DOUGHNUTS (July, 2020), and she has two more in the works: DON'T HUG DOUG (January, 2021) and HURRY, LITTLE TORTOISE (Summer, 2022). She also writes for children's magazines including *Babybug*, *Ladybug, High Five,* and *Highlights*. When she's not writing, Carrie enjoys reading mystery novels, trying new recipes, and curling up on the couch for family movie nights. She lives outside Boston with her husband, son, daughter, and two cats who permit her to write in their cozy attic office. Find out more: www.carriefinison.com

About the Illustrator

Brianne Farley is an author and illustrator of picture books. Her debut, *Ike's Incredible Ink,* was awarded the Marion Vannett Ridgway Book Award Honor for debut authors and was selected for the Society of Illustrators Original Art Show. She also illustrates the picture book series *Charlotte the Scientist is Squished* by Camille Andros, which was a Portland Best Book, a Pennsylvania Young Reader's Choice Award, and was on the LITA Notable List. Brianne is an occasional muralist and very occasional editorial illustrator. She received her MFA in Illustration from the Savannah College of Art and Design before working as a designer for Random House Books for Young Readers and Schwartz & Wade Books in New York. She now lives in Michigan where she spends her time in the woods, in Lake Michigan, or in her studio drawing and writing. Find out more: http://www.briannefarley.com

Pre-reading Discussion

- Share the cover of the book.
    - Ask students what they see. Who do they think is the main character of the book?
    - Can students identify the other animal characters? (The other characters are a woodchuck (or groundhog), a raccoon, an opossum, a skunk, and two chipmunks.)
    - Count the doughnuts on the platter. How many are there? (12)
    - Count the doughnuts the friends are carrying. How many are there? (12)
    - Ask students if they know how many a 'dozen' is? Doughnuts often come in a dozen. What other things come in a dozen? (Answers may include eggs, flowers, pencils.)
    - You may choose to tell students that the story takes place in the fall, when bears in real life get ready to hibernate by eating foods like nuts, berries, and fish. In this fictional story, the main character, LouAnn, is getting ready to hibernate by making and eating doughnuts.
    - Predict: Based on the clues on the cover, what do students think this story will be about?

- Share the front endpapers
    - How many doughnuts are there?
    - Invite students to share which doughnut they'd like to eat.

Reading the Story

- During the reading, you may choose to pause and have students predict the end rhyme in the refrain.

    One dozen doughnuts, hot from the pan.
    Toasty, and tasty, and ALL for— (who?)
- Students can also participate by voicing the part of the doorbell – DING-DONG!
- You may choose to point out that LouAnn divides each batch of doughnuts evenly.
- Share the final endpapers with students.
    - Who is taking the last doughnut?

Post-reading Discussion Options

Focus on Social-Emotional Learning

- Look back at LouAnn's changing facial expression throughout the book.
    - Ask students to act out her facial expression and body language. What are some words to describe what she is feeling?
- LouAnn's friends ate up all her doughnuts and didn't leave any for her. But they apologized and did something to make up for it. Ask students:
    - Did you ever do something that you had to apologize for?
    - What did you do to make things right?

- What could LouAnn's friends have done differently in the story? (Answers may include: they could have saved some for her; they could have noticed her getting upset earlier; they could have helped make the doughnuts instead of letting her do all the work)
- What could LouAnn have done differently in the story? (Answers may include: she could have saved some of the doughnuts for herself; she could have asked her friends not to eat them all; she could have told her friends how she was feeling earlier; she could have asked them to leave.)
- Doughnuts are (sometimes) easy to share. What things are hard to share? What can you do when something is hard to share?

Focus on Math: Counting and Addition

- Young students can focus on counting the number of doughnuts LouAnn made. Show each illustration that shows the different batches of doughnuts, and ask students to count how many are on each plate. (The total is 4 batches of 12 = 48.)
- How many doughnuts did each character get to eat? Cut out the shapes on the Doughnut Counters reproducibles at the end of this packet, or use circle counters. Carefully review the illustrations in the story. For each batch of doughnuts, use the counters to represent how many each character ate for each batch. Then count the total in each pile.

	Batch 1 (red)	Batch 2 (purple)	Batch 3 (brown)	Batch 4 (pink)	Total
LouAnn	0	0	0	0	0
Woodrow	6	4	3	2	15
Clyde	6	4	3	2	15
Topsy		4	3	2	9
Mouffette			3	2	5
Chip				2	2
Chomp				2	2

Focus on Math: Equal Groups

- Older students who are beginning to explore division can focus on how each batch of doughnuts is divided. Review the illustrations in the story. For each batch, ask students to describe how many friends are present, and how each batch of 12 is divided.
- Ask students to write a number sentence to express how each batch is divided.

	Friends Present	Total doughnuts in batch	Number of Friends	Each Friend Gets…
Batch 1 (red)	Woodrow Clyde	12	2	6
Batch 2 (purple)	Woodrow Clyde Topsy	12	3	4

Batch 3 (brown)	Woodrow Clyde Topsy Mouffette	12	4	3
Batch 4 (pink)	Woodrow Clyde Topsy Mouffette Chip Chomp	12	6	2

Focus on Science: Hibernation

- All of the animals in Dozens of Doughnuts are hibernators, except one – Topsy the opossum. But even though they all hibernate, they do so in different ways. Sometimes the ways and times animals hibernate depends on what area of North America they live in and what the regional climate is like.
- Divide students into six groups and have each group research one animal from Dozens of Doughnuts and how it copes with winter. Students can present their findings to the class.
- Alternatively, research hibernating animals that live in your area.

Focus on Language Arts: Cause & Effect

- Discussing cause and effect in Dozens of Doughnuts can support students' comprehension of the story and their understanding of conflict and resolution.
- Explain that CAUSE is why something happened and EFFECT is what happened.
- Review the story. As a class, discuss the cause and effect in each scene of the story. With older students, you might talk about how some actions can have more than one effect, and how some causes can be inferred.

Cause	**Effect**
LouAnn needs to prepare for hibernation.	LouAnn makes doughnuts.
Woodrow comes over.	LouAnn divides her doughnuts by two.
Clyde comes over.	LouAnn gives Clyde her doughnuts and doesn't get any.
LouAnn is still hungry.	LouAnn makes a second batch of doughnuts and divides them by three.
Topsy comes over.	LouAnn gives Topsy her doughnuts and doesn't get any. LouAnn is starting to get upset.
LouAnn is still hungry.	LouAnn makes a third batch of doughnuts and divides them by four.
Mouffette comes over.	LouAnn gives Mouffette her doughnuts and doesn't get any. LouAnn feels more upset.

LouAnn is still hungry.	LouAnn makes a fourth batch of doughnuts. She gives each friend two and saves four for herself.
Chip and Chomp come over.	Chip and Chomp eat LouAnn's doughnuts (two each) and LouAnn doesn't get any. The ingredients are gone. LouAnn feels very upset.
LouAnn roars because she is hungry and angry.	LouAnn's friends run away.
LouAnn's friends come back with an apology and supplies to make more doughnuts.	LouAnn is pleased.
LouAnn's friends make many doughnuts.	LouAnn finally gets some doughnuts . She shares with her friends. Everyone is happy.

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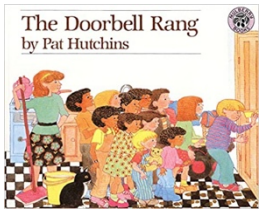
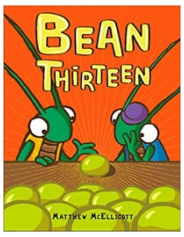
Books for Further Reading

The following books make wonderful companion books to a reading of *Dozens of Doughnuts*.

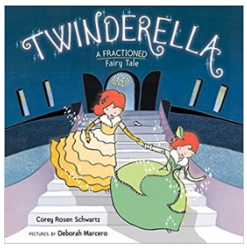


The Doorbell Rang by Pat Hutchins. (Greenwillow, 1989.) Each ring of the doorbell brings more friends to share the delicious cookies Ma has made in this beloved classic.

The Cookie Fiasco by Dan Santat. (Hyperion, 2016.) Four friends. Three cookies. One problem. Hippo, Croc, and the Squirrels are determined to have equal cookies for all! But how? There are only three cookies . . . and four of them! They need to act fast before nervous Hippo breaks all the cookies into crumbs!

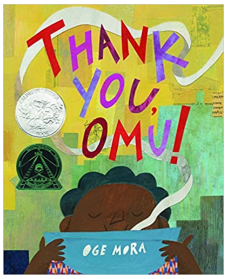


Bean Thirteen by Matthew McElligott. (Putnam, 2007.) Ralph warns Flora not to pick that thirteenth bean. Everyone knows it's unlucky! Now that they're stuck with it, how can they make it disappear? If they each eat half the beans, there's still one left over. And if they invite a friend over, they each eat four beans, but there's still one left over! And four friends could each eat three beans, *but there's still one left over!* HOW WILL THEY ESCAPE THE CURSE OF BEAN THIRTEEN?!



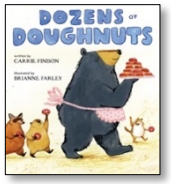
Twinderella, A Fractioned Fairy Tale by Corey Rosen Schwartz. (Putnam, 2017.) Have you heard the story of Cinderella? Well, you don't know the half of it. Cinderella had a twin sister, Tinderella. They each did half the housework, half the mending, and half the mean step-sister tending. But when they meet only one prince, what will they do?

The whole story has twice the magic and double the fun!

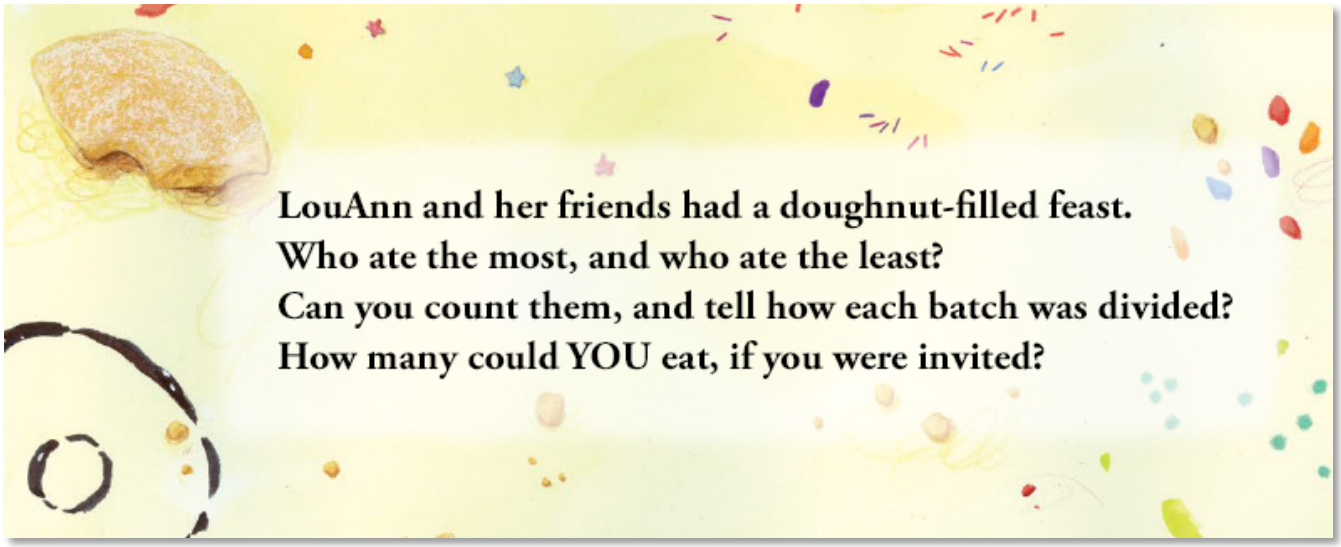


Thank You, Omu by Oge Mora. (Little, Brown, 2018.) Everyone in the neighborhood dreams of a taste of Omu's delicious stew! One by one, they follow their noses toward the scrumptious scent. And one by one, Omu offers a portion of her meal. Soon the pot is empty. Has she been so generous that she has nothing left for herself?

Name: _____



A Note from the Author...



Read the book *Dozens of Doughnuts*.

Who ate the most doughnuts? _____

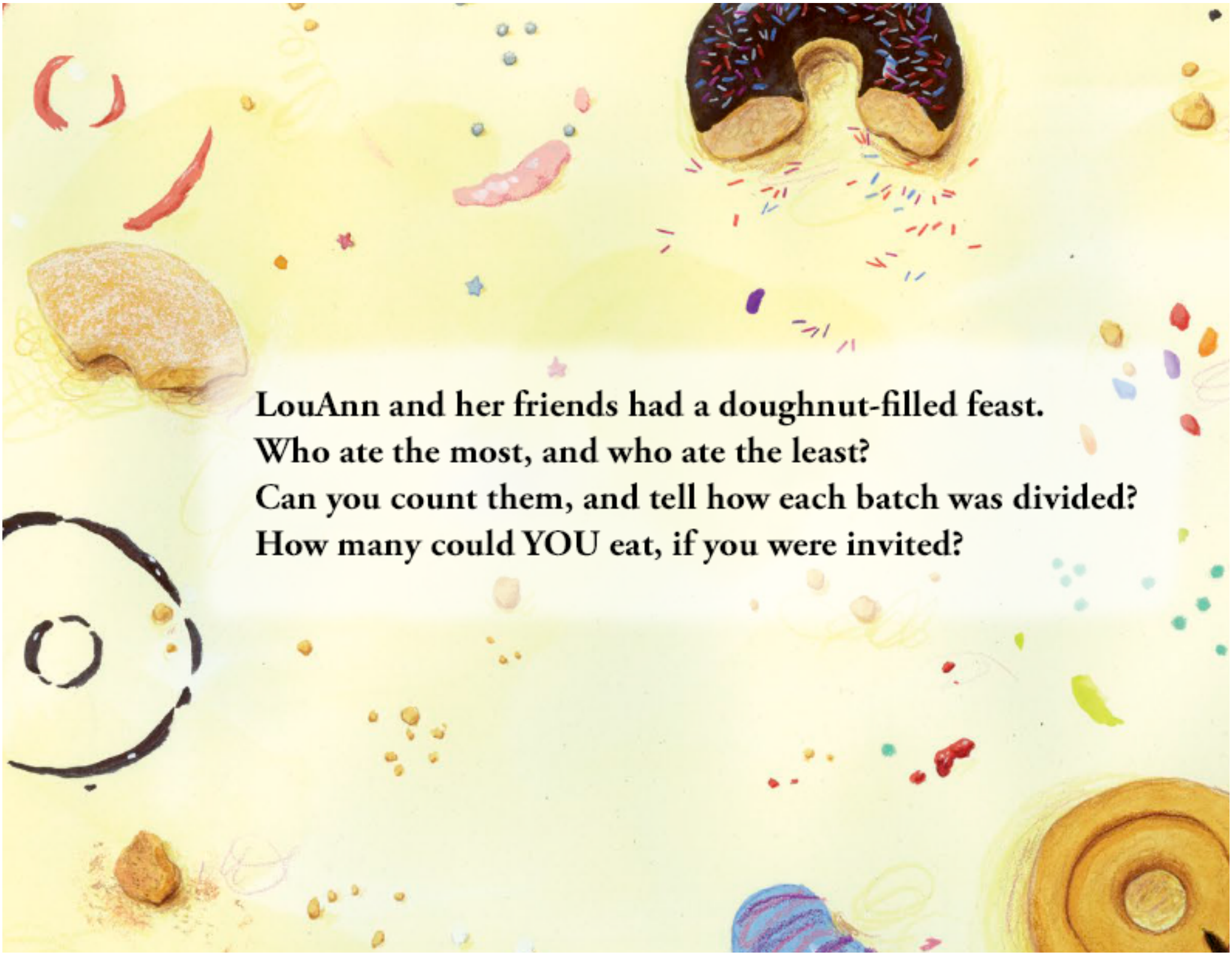
Who ate the least doughnuts? _____

How many were on each plate...

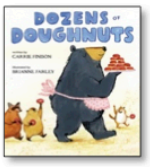
in the first batch? _____ in the second batch? _____

in the third batch? _____ in the fourth batch? _____

How many could you eat? _____

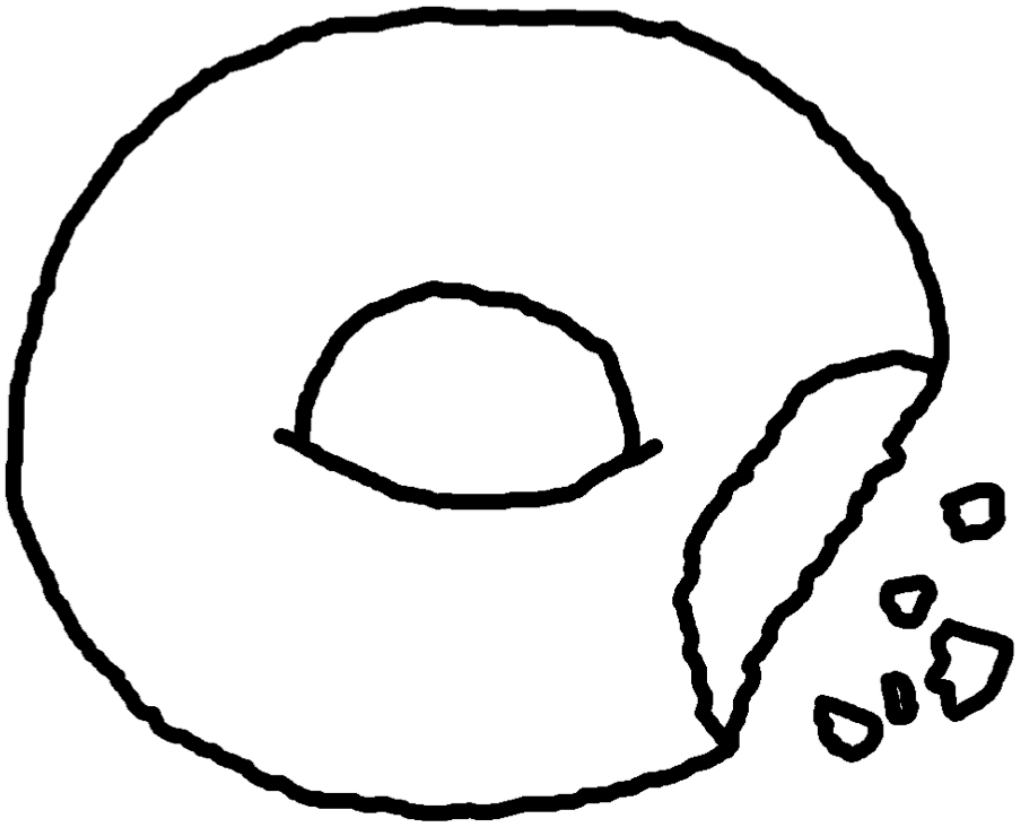

LouAnn and her friends had a doughnut-filled feast.
Who ate the most, and who ate the least?
Can you count them, and tell how each batch was divided?
How many could YOU eat, if you were invited?

Name: _____



Design a Doughnut!

This doughnut is for: _____

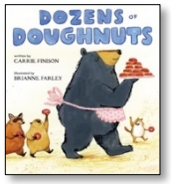


Ingredients: _____

_____

_____

Name: _____

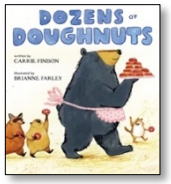


Count the Doughnuts

How many doughnuts did each character eat?

DRAW	WRITE
LouAnn:	How many? _____
Woodrow:	How many? _____
Clyde:	How many? _____
Topsy:	How many? _____
Mouffette:	How many? _____
Chip:	How many? _____
Chomp:	How many? _____

Name: _____



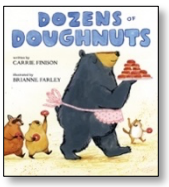
Count the Doughnuts

How many doughnuts did each character eat?

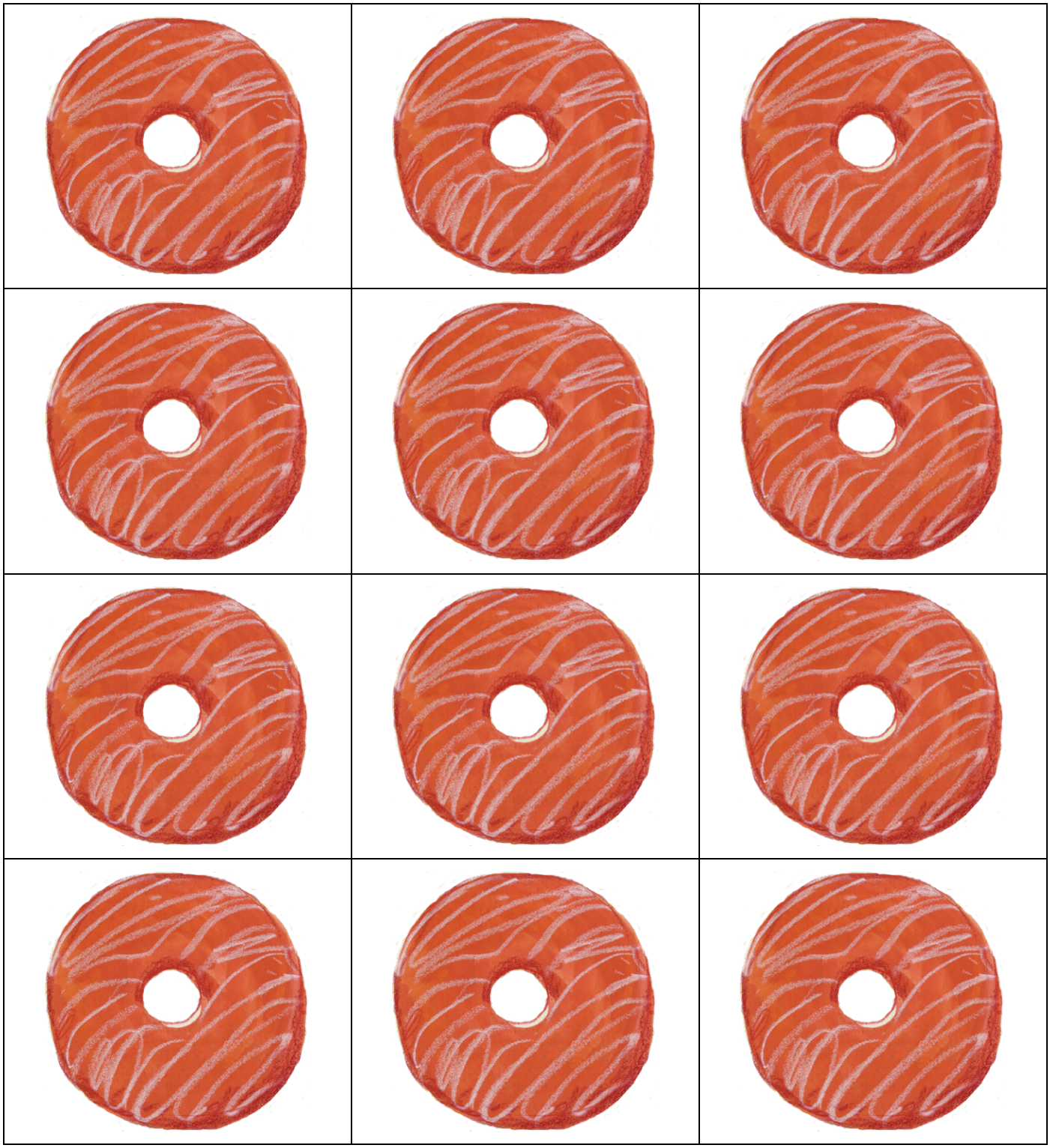
LouAnn: _____ + _____ + _____ + _____ = _____	How many? _____
Woodrow: _____ + _____ + _____ + _____ = _____	How many? _____
Clyde: _____ + _____ + _____ + _____ = _____	How many? _____
Topsy: _____ + _____ + _____ = _____	How many? _____
Mouffette: _____ + _____ = _____	How many? _____
Chip: _____	How many? _____
Chomp: _____	How many? _____

Find more DOZENS OF DOUGHNUTS activities at www.carriefinison.com

Doughnut Counters



Cut out these doughnut shapes to represent the doughnuts shown in the book *Dozens of Doughnuts*.



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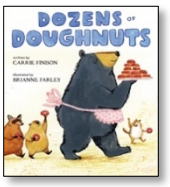

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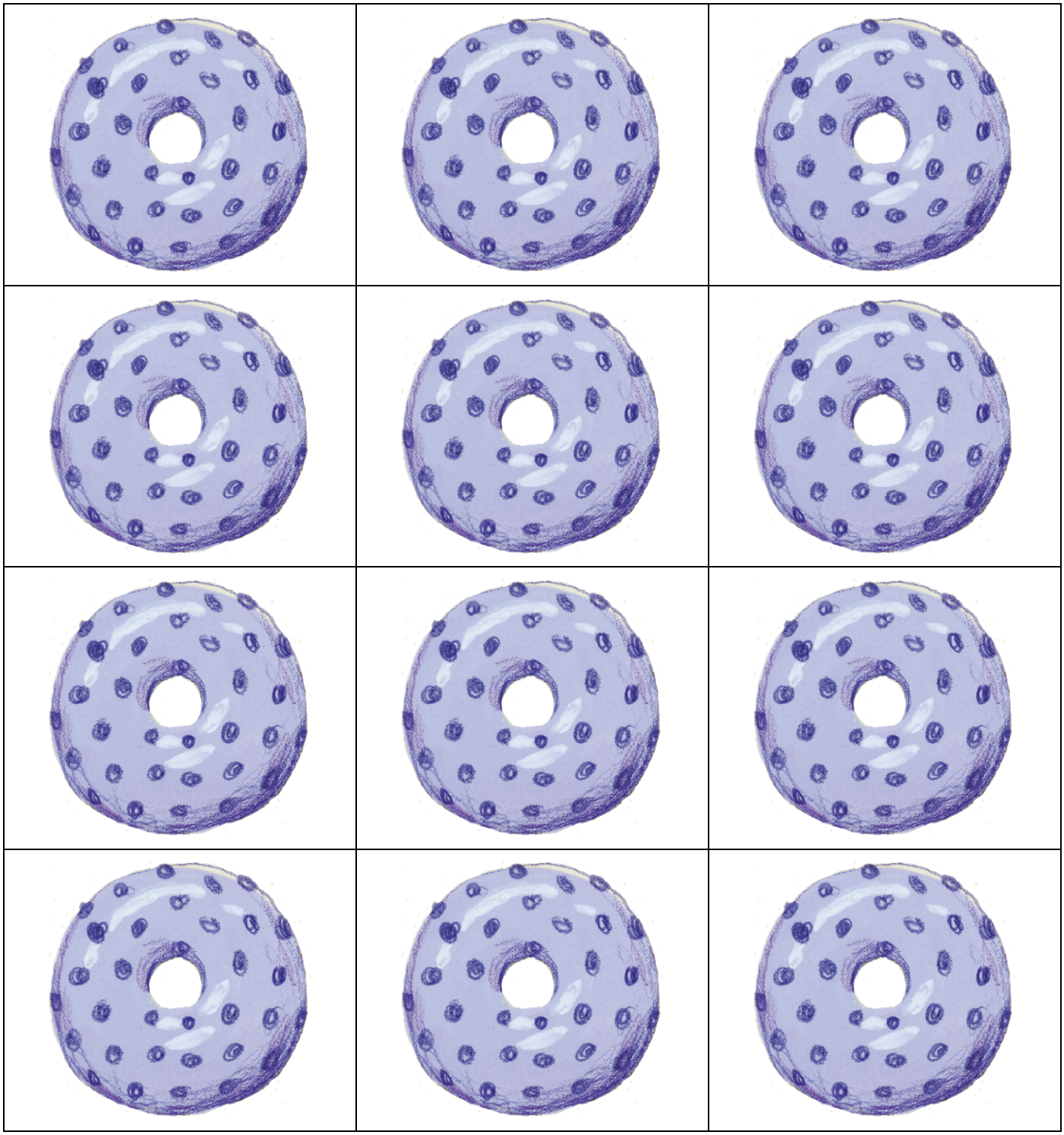

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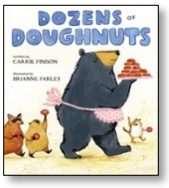

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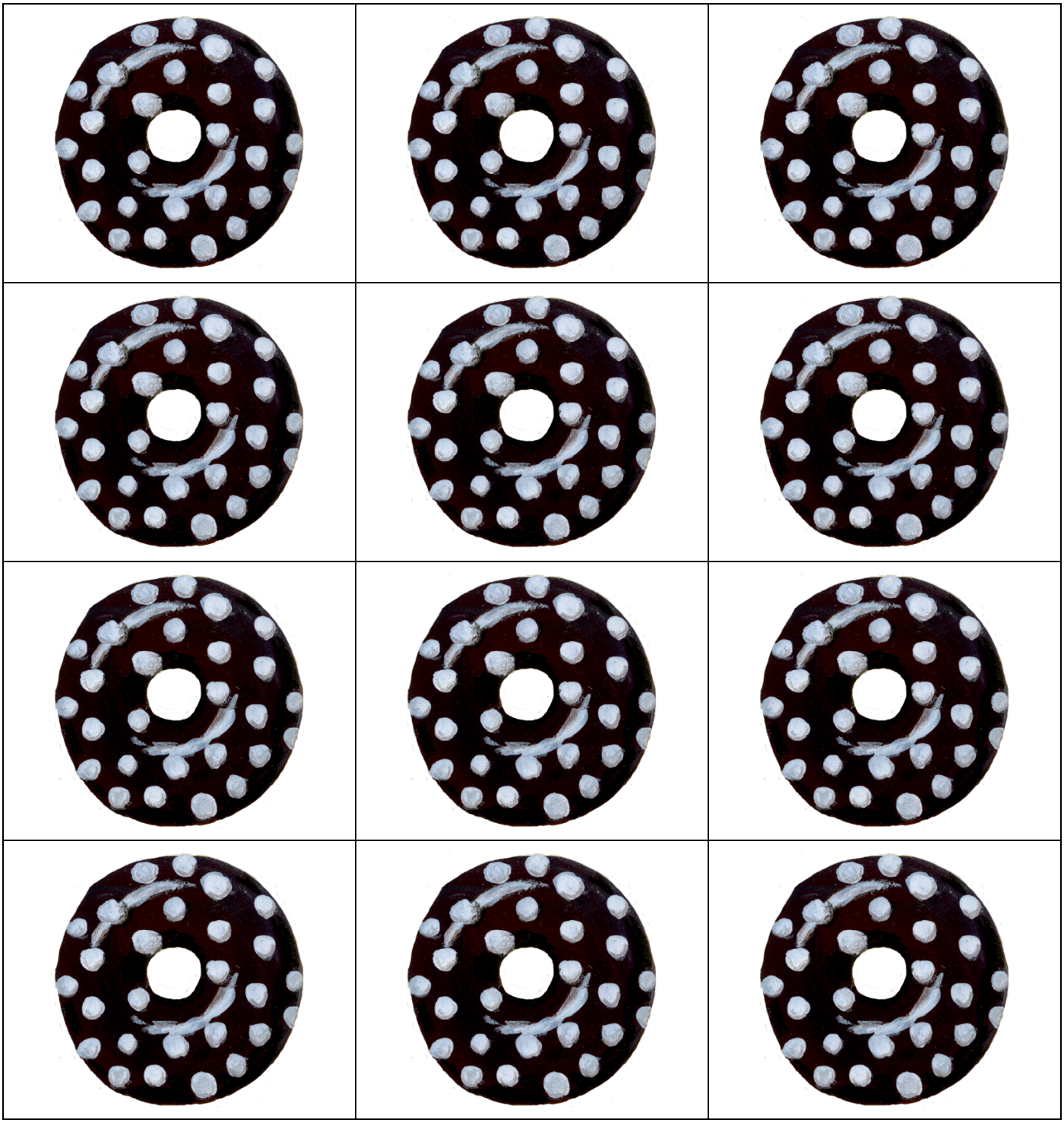

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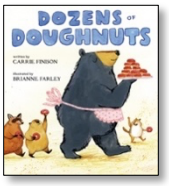

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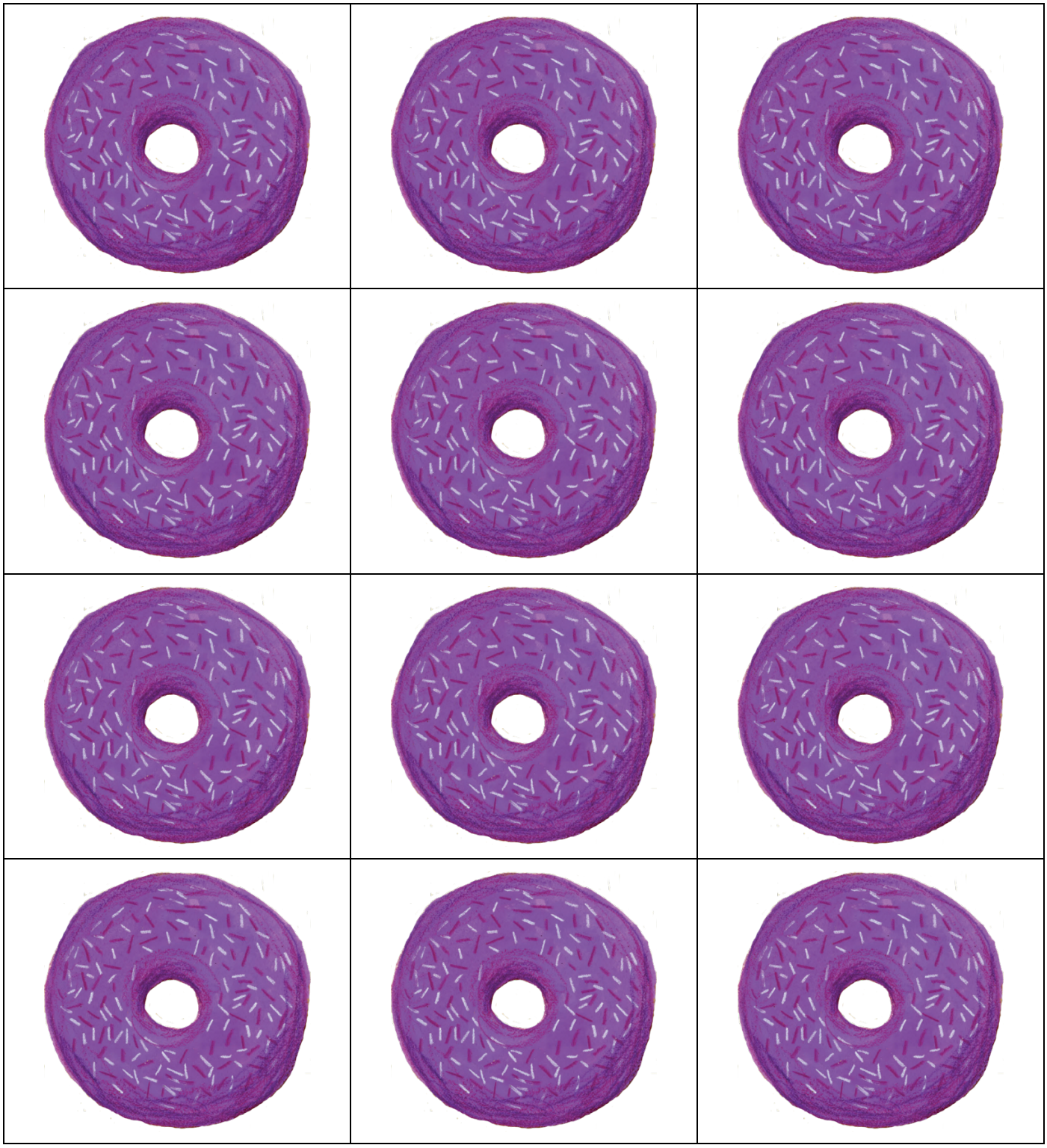

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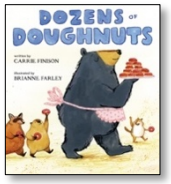

Doughnut Flavors Word Search

y	c	s	i	g	l	a	z	e	d
f	x	g	t	u	l	f	w	p	a
l	e	m	o	n	g	s	u	o	a
v	a	n	i	l	l	a	w	b	r
b	i	t	j	z	r	w	y	o	l
s	t	r	a	w	b	e	r	r	y
y	b	l	u	e	b	e	r	r	y
m	z	p	f	f	c	n	f	i	q
v	g	q	a	p	p	l	e	h	x
m	a	p	l	e	j	e	l	l	y

apple
blueberry
glazed
jelly
lemon
maple
strawberry
vanilla

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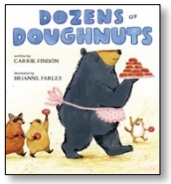

Doughnut Flavors Word Search

y	c	s	i	g	l	a	z	e	d
f	x	g	t	u	l	f	w	p	a
l	e	m	o	n	g	s	u	o	a
v	a	n	i	l	l	a	w	b	r
b	i	t	j	z	r	w	y	o	l
s	t	r	a	w	b	e	r	r	y
y	b	l	u	e	b	e	r	r	y
m	z	p	f	f	c	n	f	i	q
v	g	q	a	p	p	l	e	h	x
m	a	p	l	e	j	e	l	l	y

apple
blueberry
glazed
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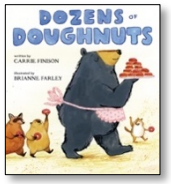


Doughnut Flavors Word Search

K X N J E L L Y X U C L D O D U N W T H
A X A E T Y J S Y C F E B P K T W F O G
G Z F O Q G F S B Y S U S O A Z N Q T M
C S Y R R T M L V S E P T Z K T A Z T K
T U L E F H V Q A T A P P L E C I D E R
F O P H U V N R N R A W M T G V I H U V
Q D O B X B O G I A O T D E C S S Q M G
R Q W L N O B C L W E X D W C M A G B L
O C D U D N L K L B G Y K U O G Z M J A
V E E E B M Z Z A E C I W K X W U A P Z
G P R B K U Y I E R E H F C P T N P I E
B C E E O X Z X I R Y M D O V Y E L N D
X X D R I V Q G M Y H S F O S R Y E E P
F K R R V E B S G I I G H O X Q K O L G
I W G Y D E J V P X S P B O M Q Z T E P
S N Z P E E J T H R S M J Q E S L R M E
P R I R C I N N A M O N J L I Z T F O L
A J H P P C H O C O L A T E O D O W N M
W U V K J J R A D P D H C S N F Z U E A
N O L D F A S H I O N E D X K G J H Y X

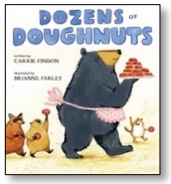
OLD FASHIONED
BLUEBERRY
GLAZED

APPLE CIDER
CINNAMON
JELLY

STRAWBERRY
POWDERED
LEMON

CHOCOLATE
VANILLA
MAPLE

Name: _____



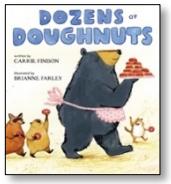
Find a Dozen Doughnuts!

The word DOUGHNUT is hidden 12 times in this puzzle. Can you find all 12?

K X N J E L L Y X U C L D O D U N W T H
A X A E T Y J S Y C F E B P K T W F O G
G Z F O Q G F S B Y S U S O A Z N Q T M
C S Y R R T M L V S E P T Z K T A Z T K
T U L E F H V Q A T A P P L E C I D E R
F O P H U V N R N R A W M T G V I H U V
Q D O B X B O G I A O T D E C S S Q M G
R Q W L N O B C L W E X D W C M A G B L
O C D U D N L K L B G Y K U O G Z M J A
V E E E B M Z Z A E C I W K X W U A P Z
G P R B K U Y I E R E H F C P T N P I E
B C E E O X Z X I R Y M D O V Y E L N D
X X D R I V Q G M Y H S F O S R Y E E P
F K R R V E B S G I I G H O X Q K O L G
I W G Y D E J V P X S P B O M Q Z T E P
S N Z P E E J T H R S M J Q E S L R M E
P R I R C I N N A M O N J L I Z T F O L
A J H P P C H O C O L A T E O D O W N M
W U V K J J R A D P D H C S N F Z U E A
N O L D F A S H I O N E D X K G J H Y X

Find more DOZENS OF DOUGHNUTS activities at www.carriefinison.com

Name: _____



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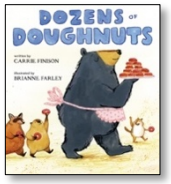
L J E O B D D W H N H H Y D O U G H N U T N S D A
W I J E R O X Z H X D A Y U H L F P H D A O V N T
H F T E H U R P U I J B F M I V R V R S F Z V L C
R M J C U G D I V I A C N C R G O W D B V I Y M Y
D X U C Q H W K U R P I E D R S G U W Z Q V K K H
W T Z R I N K P N T L C B F C U Q D O U G H N U T
W L G T H U E B C Q L R U S L T J Y I K K K R H E
L V T O V T S O T Q C X D U R C M W K B P Y U A T
O P D F I H R L C Y T E L O Y R P P S R J T L P D
X C C D O U G H N U T L T H P W L X S E U I F H O
W D N T X C B K N Z Z G H C I F R W F I V S G H U
H O K G K R A K F D L S V M Z L D W B V W U U X G
E U S M W Z X B D O U G H N U T O A V K X I G U H
P G H A F C E P Q K Z T H U R U E E S L V W S O N
C H G O U W B D D K J R B F W A E I R D S O C B U
F N T W G V U V W W K J D A V Z Y F X O S S W M T
B U D K P G W J Q V S P O L D I B W Y U P R D G N
P T O G W C J V F W L M U T Z B L T B G N G O G Z
H Q U D L H L S N O Z N G N A H C U U H B Y U Z S
I Q G I D O U G H N U T H W M H Y C W N A S G K R
K X H F A Q B G Q F F Q N X T N K K U U E P H E P
O K N S I T N W W G A V U W S T N N B T H J N V C
A D U H X B P E N X X S T F J P D O N X W U U L H
I M T N O Z U B R M E H J E Y D I W E K U Z T L X
E U W D A T R G E H V C B Y M S S J F E T V Z X P

Name: _____



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L J E O B D D W H N H H Y D O U G H N U T N S D A
W I J E R O X Z H X D A Y U H L F P H D A O V N T
H F T E H U R P U I J B F M I V R V R S F Z V L C
R M J C U G D I V I A C N C R G O W D B V I Y M Y
D X U C Q H W K U R P I E D R S G U W Z Q V K K H
W T Z R I N K P N T L C B F C U Q D O U G H N U T
W L G T H U E B C Q L R U S L T J Y I K K K R H E
L V T O V T S O T Q C X D U R C M W K B P Y U A T
O P D F I H R L C Y T E L O Y R P P S R J T L P D
X C C D O U G H N U T L T H P W L X S E U I F H O
W D N T X C B K N Z Z G H C I F R W F I V S G H U
H O K G K R A K F D L S V M Z L D W B V W U U X G
E U S M W Z X B D O U G H N U T O A V K X I G U H
P G H A F C E P Q K Z T H U R U E E S L V W S O N
C H G O U W B D D K J R B F W A E I R D S O C B U
F N T W G V U V W W K J D A V Z Y F X O S S W M T
B U D K P G W J Q V S P O L D I B W Y U P R D G N
P T O G W C J V F W L M U T Z B L T B G N G O G Z
H Q U D L H L S N O Z N G N A H C U U H B Y U Z S
I Q G I D O U G H N U T H W M H Y C W N A S G K R
K X H F A Q B G Q F F Q N X T N K K U U E P H E P
O K N S I T N W W G A V U W S T N N B T H J N V C
A D U H X B P E N X X S T F J P D O N X W U U L H
I M T N O Z U B R M E H J E Y D I W E K U Z T L X
E U W D A T R G E H V C B Y M S S J F E T V Z X P