

Lesson Plan *for*  
Marvelous  
Middle Grade  
Reads

# Stepping Stones

Written by Lucy Knisley

Random House Graphic

978-1-9848-9684-1 | Trade Paperback

224 pages | \$12.99



## LESSON FOCUS

Steps in a process

## OVERVIEW & PURPOSE

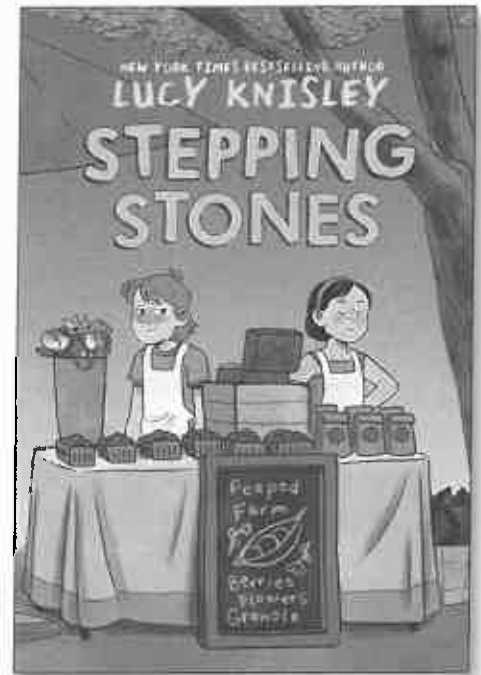
In this lesson, students will have the opportunity to review multiple panels from the graphic novel *Stepping Stones* by Lucy Knisley and correctly identify the steps in a process. This assignment can pair effectively with those annual how-to or steps in a process papers.

## LEARNING TARGETS

1. Students will identify the topic of multiple graphic panels.
2. Students will list the steps of a process in order.
3. Students will infer a character's feelings based on visual clues.

## MATERIALS NEEDED

1. *Stepping Stones* by Lucy Knisley, pages 131-134
2. Steps in a Process worksheet



## SUMMARY

Jen is used to not getting what she wants. So suddenly moving to the country and getting new stepsisters shouldn't be too much of a surprise. *New York Times* bestselling author Lucy Knisley brings to life a story inspired from her own childhood in an amazing journey of unlikely friends, sisters, and home.

**ACTIVITY DESCRIPTION**

**Step 1:** Introduce *Stepping Stones* by Lucy Knisley.

**Step 2:** Review what steps in a process means: it's explaining or showing all the details in a process. Students will read pages 131-134.

**Steps in the Process of Making Butter:**

- Milk the cow
- Skim the cream off the top with a ladle
- Place cream in a jar with a lid. It will be a liquid
- Shake vigorously until the cream thickens
- The result is fresh butter

**Step 3:** Determine the main idea of the graphic panels. For this activity, students will determine the topic and the steps in the process. You will need to remind students that graphic novels use words and pictures.

- Students should read pages 131-134
- Students should complete the Steps in the Process worksheet
- As an extension activity, you can also ask students to review the graphic panels for any inferences they can make about the girls. Ask these questions:
  - How do the girls feel about making butter?
  - What do their eyes tell us as readers?
  - What do their faces tell us?
  - Are they excited about milking the cow?
  - Do they like making butter?
  - What are the visual clues that Lucy Knisley provides the reader?

**STEPS IN A PROCESS WORKSHEET**

**Directions:**

In the graphic novel *Stepping Stones* by Lucy Knisley, the author provides a multi-step process. You will need to identify the topic and list the process in the proper order.

**Remember: graphic novels use words AND pictures.**

**Topic:**

**Steps in the Process:**

Step 1	
Step 2	
Step 3	
Step 4	
Step 5	
What is the result?	



Education

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