



CANDLEWICK PRESS •
TEACHER TIPS

MY DAY WITH THE PANYÉ





CANDLEWICK PRESS
www.candlewick.com
Illustrations © 2021 by Sara Palacios

- ◆ Have students write out all of the Haitian words throughout the book (such as *Manman*, *mouchwa*, and *panyé*) and define them based on context clues.
- ◆ Ask students to think of a time when they wanted to do something as much as Fallon wants to carry the panyé but were told they had to wait until they were older. How did that make them feel?
- ◆ Carrying the panyé is a tradition in Fallon's community. Discuss students' own family or community traditions, and have them draw pictures to explain them.