

In a fast-paced and funny adventure, Kit must use the magic of books to save the library—and its resident dragon—from a power-hungry tycoon.



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Use these discussion questions in your classroom to engage more deeply with the story.

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CHAPTER BOOK CHATTER

## THE DRAGON IN THE LIBRARY

- ◆ Kit has a lot of siblings, while Josh has a little sister and Alita is the baby in her family. What are some advantages Kit has being in the middle of her big family? What are some of the challenges? Do you think it's easier being the youngest, the middle, or the oldest? Why?
- ◆ Josh believes that a wide vocabulary is very important. Discuss these words to be sure everyone understands their meanings: *cemetery, climate, corridor, gesture, illusion, oath, prodigy, wafted*.
- ◆ Kit discovered herself inside a book with Baba Yaga chasing her in a house on chicken legs. Would you pick a fairy tale to go in to? Why? What book would you like to enter?
- ◆ Do you agree with Kit that doing “half a wrong thing was just as bad as a whole wrong thing” (page 111)?
- ◆ Faith didn't tell Kit about Salt's plans because she thought Kit “shouldn't have to worry about the end of the world” at her age (page 147). Do you think that she should have told Kit? Is it good to protect kids from scary things? Do you protect younger kids?
- ◆ Does this story remind you of other stories about wizards or dragons? If it does, how would you compare them? What is the same? What is different?

  
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